

to Class 4

What is Class 4 all about?

Class 4 is about getting ready for the big transition ahead.

Lots of work and high (but realistic) expectations with lots of opportunities and fun along the way!

Responsibilities – around school and for themselves, their actions - developing independence.



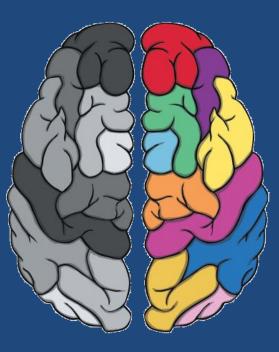


Class values

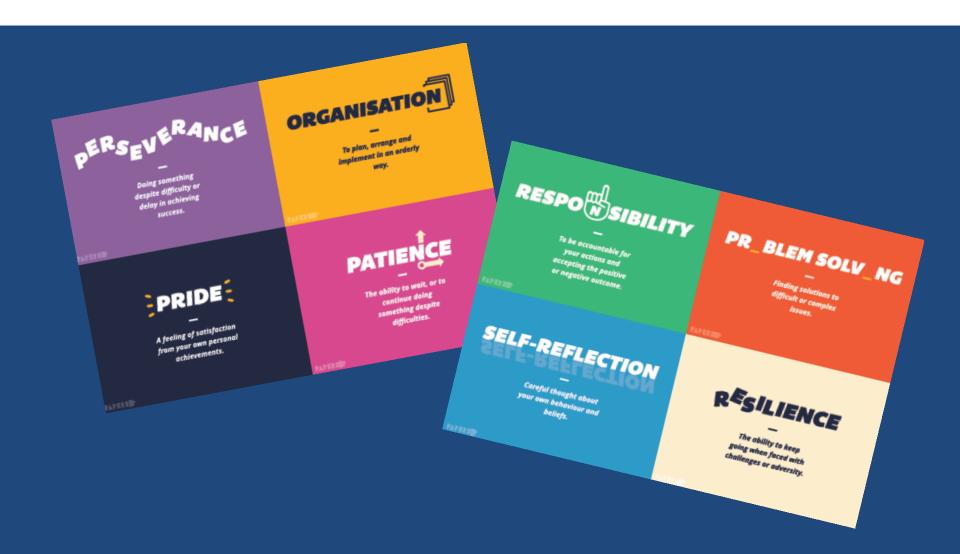
Growth mindset

Change your words
Change your mindset





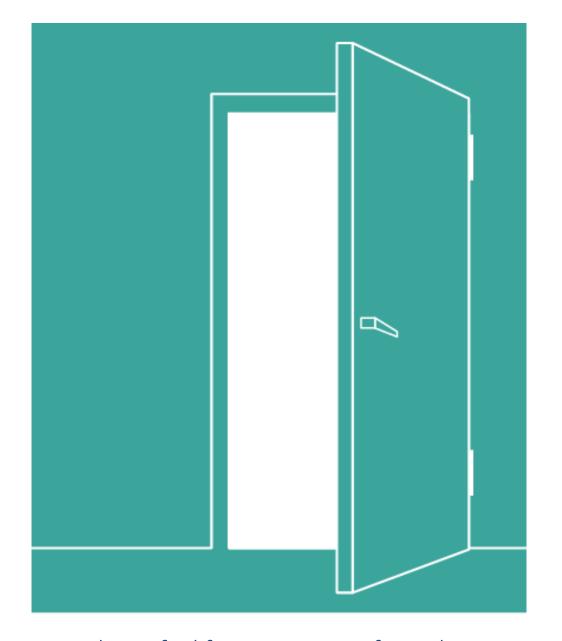
Learning skill of the week



Staff

I am the main class teacher Monday to Friday supported by Mrs Redmayne.

Mrs Ryder takes over on Friday afternoons to teach art and FAB and Mrs Smart and Mr Tanner will take PE on a Wednesday and Thursday afternoon.



Please feel free to come in for a chat (or just to bring in cakes and biscuits!)

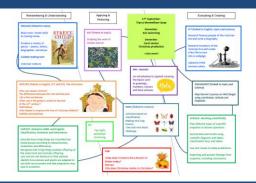
Timetable

Full PE kit required on Wednesday and Thursday.

Trainers every day for the Daily Mile initiative.

Monday	Tuesday	Wednesday	Thursday	Friday
Registration + Morning Challenge				
Challenge 22 Spelling test	AR Guided Reading	AR	Grammar/ Roots & Fruits	AR Guided Reading
Maths	Maths	Maths	Maths	Maths
cw	cw	cw	cw	CW
Break	Break	Break	Break	Break
English/Topic	English/Topic	English/Topic	English/Topic	English/Topic
Lunch (Homework Club)	Lunch	Lunch	Lunch	Lunch
Registration	Registration	Registration	Registration	Registration
AR	Set homework	PE (Mrs Smart)	Guided reading	FAB/Art
Daily Mile	Spelling	. 2 (5 55)		Daily Mile
Science	WWL	Spanish	PE (Mr Tanner)	(Mrs Ryder)

Topics



Year
В

2019/ 2020

Evolution, Revolution

- History Victorians.
- Geography (linked to science and history) Map Darwin's journey on HMS Beagle
- Science Classification. (Linked to science)
 Evolution and inheritance.
- Art William Morris
- DT (linked to history) Victorian hobbies and pastimes (toys, cross stitch).
- Computing (linked to history) Research inventors and create a webpage. (Linked to English) – Research famous Victorians.
- WWL (linked to science) plus team building.
- English Street Child (letter writing, summarising, persuasive arguments, free verse poetry, biographies), Victorian Venture (guided reading), (Linked to geography and science) - Coming Home (narrative, poetry).

Invincible Invaders

- History Viking invasion, Anglo Saxon settlements
- Geography (linked to history) Settlement, land use, trade, resources.
- Science Properties of materials, living things and their habitats.
- Art (linked to history) Jewellery making
- DT (linked to science and history) Design, build and test a long boat.
- WWL (linked to history) plus team building.
- English (linked to history) Beowulf (narrative), Viking Boy (guided reading). Literacy Shed short films (narratives, dialogues, non-chronological reports, newspaper reports and instructions).

Out of this World

- Science Earth and space, forces.
- DT (linked to science) Design, build and test mechanisms with levers, pulleys and gears.
- Art (linked to science) planets?
- Computing (linked to science) Scratch planets
- Geography (linked to residential) hills, mountains and rivers.
- English (linked to science) Cosmic (character and setting descriptions, persuasive arguments, poetry). There's a Boy in the Girls Bathroom (guided reading).
- Residential.

Autumn – Morwellham Quay January – Build a Viking Longship June - Residential

Homework



Set on Tuesday or Wednesday and due on Monday.

It is important that children complete this (again, thinking about getting ready for transition).

Spelling – covering spelling patterns.

MyMaths – familiarisation/consolidation.

Homework Club – Monday lunchtime.

Times tables – any time spent on this would be incredibly helpful – little and often is the best way to learn the tables for instant recall.





There are AR/guided reading slots 4 days a week.

Reading range – STAR reading tests every half term to record their progress.

Quiz results and book choices are monitored.

If they are reading books from home – fantastic - all they need to do when they have finished reading is look up the book on the AR system and complete the quiz. It doesn't matter if the book isn't on AR (once in a while) – we are aiming to encourage the children to read for pleasure.



Any questions?

(and no . . . I don't expect you to put your hands up!)