

Remembering & Understanding

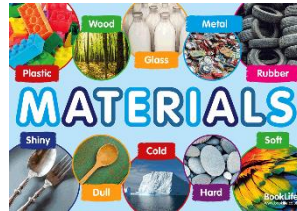
Applying & Analysing

Creating & Evaluating

TOY STORY

SCIENCE: Everyday materials

Identify, name, describe, compare and group everyday materials based on simple properties



ENGLISH

- The Train Ride by June Crebbin - a rhythmic story about the journey on a train and all that is seen out of the window!
- No-Bot the Robot with No Bottom by Sue Hendra – a funny story about a robot who loses his bottom and goes on a search to find it!
Other stories that may be explored – Traction Man, Naughty Bus
- Non-Fiction – How to Catch Santa (writing instructions for how to catch Class 2's naughty elf)

MATHS:

Number – Place Value (to 20 – Y1, to 100 – Y2)
Addition and Subtraction (to 20 – Y1, to 100 – Y2)
Money

WORKING SCIENTIFICALLY

Compare the suitability of materials for a purpose
Manipulate materials

COMPUTING:

1. Technology around us
2. Digital painting



Wild Woodland Learning

Rubbings (leaf/bark)
Team building
Welly walks
Seasonal change



ART:
Picasso inspired self portraits and clay faces



DT:
Making a wheeled car



FaB

Creation (Harvest) – Who made the world?

What does it mean to belong to a faith community?

MUSIC

Charanga – Hey you!



Hello
I'm Jigsaw Jack



GEOGRAPHY: Compass directions/local fieldwork study

Local fieldwork study of Landscope village
Aerial photographs/maps
Exploring our local environment

PSHE (Jigsaw):

1. Being me in my own world
2. Celebrating difference

HISTORY: Toys old and new

How do our favourite toys and games compare to those of the children of the 1960's?



PE:

Basketball
Invasion games
Health and fitness
Gymnastics