

## Landscape Class 2 rolling programme (Year 1 and 2) Year A – 2022/23

	Autumn Amazing me!	Spring Africa	Summer Roots, shoots, and moon boots
Science	The 5 senses Everyday materials (Working scientifically)	Seasonal change Living things and their habitats (Working scientifically)	Animals, including humans Plants (Working scientifically)
History	How did Florence Nightingale have an impact on the history of medicine?	Why is Rosa Parks one of the greatest history makers?	What does it take to become a great explorer?
Geography	Why does it matter where my food comes from?	How does the geography of Kampong Ayer compare with the geography of where I live?	How does the weather affect our lives?
DT	Making healthy smoothies	Making a textured African animal Pasta Maasai necklaces	Growing sunflowers/electrical circuits
Art	Giuseppe Arcimboldo fruit faces/skeleton artwork	Sunset silhouette painting	Van Gogh sunflowers
Music	Charanga – Hands, feet, heart/banana rap Nativity	African music	Jack and the Beanstalk
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (Y2)	Who is Muslim and how do they live (part 1)? Why is Christmas important to Christians?	Who is Muslim and how do they live (part 2)? Why does Easter matter to Christians?	What is the good news Jesus brings? What makes some places sacred to believers?
PSHE (Y2)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	IT around us Digital photography	Making music Pictograms	Robot algorithms Intro to quizzing
PE (Y2)	Autumn 1 – Tag rugby (MT), tri golf (JF) Autumn 2 – Gymnastics (MT), dance (JF)	Spring 1 – Handball (MT), netball (JF) Spring 2 – Tennis (MT), multi-skills (JF)	Summer 1 – Cricket (MT), outdoor education (JF) Summer 2- Athletics (MT), Dartmoor 3-ball (JF)

## Landscape Class 2 rolling programme (Year 1 and 2) Year B – 2021/22

	Autumn Toy Story	Spring Fire Fire!	Summer Under the Sea
Science	Everyday materials The 5 senses (Working scientifically)	Seasonal change Living things and their habitats (Working scientifically)	Animals, including humans Plants (Working scientifically)
History	How do our favourite toys and games compare with those of children in the 1960s?	Event beyond living memory – The Great Fire of London	Why did Christopher Columbus sail across an unknown ocean?
Geography	Compass directions/local fieldwork study	What is the geography of where I live?	Why do we love being beside the seaside so much?
DT	Making a wheeled car	Tudor house models/structures	Tiddler puppets (levers/sliders)
Art	Picasso self portraits and clay faces	Tudor house models/London cityscape pictures	LS Lowry – seascapes
Music	Charanga – Hey you!/Ho Ho Ho Nativity	Dance with the elements	Sun, sea and song
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (Y1)	Who made the world? What does it mean to belong to a faith community?	What do Christians believe God is like? Who is Jewish and how do they live (part 1)?	Who is Jewish and how do they live (part 2)? How should we care for the world and others, and why does it matter?
PSHE (Y1)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Technology around us Digital painting	Digital writing Grouping data	Moving a robot Introduction to animation
PE (Y1)	Autumn 1 – Basketball (MT), invasion games (JF) Autumn 2 – Health and fitness (MT), gymnastics (JF)	Spring 1 – Multi skills (MT), dance (JF) Spring 2 – Hockey (MT), handball (JF)	Summer 1 – Ultimate Frisbee (MT), rounders (JF) Summer 2 – Athletics (MT), tennis (JF)