

Year 3 and 4 Curriculum Map

Stop & look
You can do it!
Everyone matters
Knowledge, skills & wisdom



Year A	Autumn What did the Romans do for us?	Spring Plants, People and Possibilities	Summer Journeys - Back to the Future
Maths	Place Value Addition/Subtraction Statistics (within science) Shape (within WWL)	Multiplication/Division Fractions	Measures Shape
English Core texts	Recount – Roman diary or newspaper report Fantasy – The Beasties Media (comic strip) – Mog's Christmas Calamity	Promotional leaflet – The Eden Project Modern Fable – The Great Kapok Tree Poetry – There's a Rang-Tan in My Bedroom	Historical Fiction - Stone Age Boy Real and imaginary Explanation – Until I Met Dudley Wordless book - Window
Science	Forces & Magnets	Living Things & Their Habitats (including food chains) & Plants	Rocks & Animals including Humans (Y3) – (nutrition/digestion/teeth)
FaB	What do Hindus believe God is like? Incarnation/God: What is the trinity? Christmas	What does it mean to be a Hindu in Britain today? Salvation: Why do Christians call the day Jesus died good? Easter	Kingdom of God: When Jesus left what was the impact of Pentecost? Why do some people think that life is like a journey and what significant events mark this?
PSHE	Jigsaw (3): Being in my world/Celebrating difference.	Jigsaw (3): Dreams and Goals/Healthy Me	Jigsaw (3): Relationships/Changing me
Computing	(Y4) Computer systems and networks – the internet Creating media – audio editing	Creating media – photo editing Data and information – Data logging	Programming A – repetition in shapes Programming B – repetition in games
Music	Charanga: Glockenspiel	Charanga: The Dragon Song	Charanga: Mama Mia

Spanish	Y3 – numbers, colours, greetings, fruit, days of the week, months of the year.	Y4 - Parts of the body, Asking for a Spanish translation, Zoo animals, Alphabet, Members of the family	Y4 - Pets, Hobbies, Numbers to 30, Clothes and transport
History	How did the arrival of the Romans change Britain?	Why did the ancient Maya change their way of life?	How do artefacts help us to understand the lives of the people in Iron Age Britain?
Geography	Why do so many people live in megacities?	Why are jungles so wet and deserts so dry?	How and why is my local environment changing?
Art	Collage (mosaic): Roman mosaics Sculpture (clay): Roman pots or bust.	Work of Other Artists: Henri Rousseau Collage (overlapping and montage): Rainforest scene.	Drawing and Painting: Cave art
DT	Catapults.	Weaving – mini bags.	Cook a healthy meal.

Year B	Autumn Settlers, Shakers, Noise, Creator	Spring Walk Like an Egyptian	Summer Fun at the Fair
Maths	Place Value Addition/Subtraction Statistics (within science)	Multiplication/Division Fractions	Measures Shape
English	Historical fiction - Escape from Pompeii (1) Advice information poster - Flood (2) Media (news report) - Excitable Edgar (4)	Informal letters - Meerkat Mail Recount – Trip to Torquay Museum Poetry – The River	Fantasy – Leon and the Place Between Non- chronological report - How to Invent Biography – Fred Fowle
Science	States of Matter & Sound	Animals including humans (Y4) (not food chains) – skeletons & muscles.	Light & Electricity
FaB	2a.1: Creation/fall What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?	2a.2: People of God: What is it like to follow God? How do festivals and worship show what matters to a Muslim?	2a.4: Gospel: What kind of world did Jesus want? How and why do religious people try to make the world a better place?
PSHE	Jigsaw (4): Being in my world/Celebrating difference.	Jigsaw (4): Dreams and Goals/Healthy Me	Jigsaw (4): Relationships/Changing me
Computing	(Y3) Computer systems and networks – connecting computers. Creating media – animation.	Creating media – desktop publishing Data and information – branching databases	Programming A – sequence in music Programming B – events and actions

Music	Charanga: Stop! (2)	Charanga: Three Little Birds	Charanga: Lean on me
Spanish	Y3 – numbers, colours, greetings, fruit, days of the week, months of the year (1)	Y4 - Parts of the body, Asking for a Spanish translation, Zoo animals, Alphabet, Members of the family	Y4 - Pets, Hobbies, Numbers to 30, Clothes and transport
History	Anglo-Saxons – Who were the Anglo-Saxons and how do we know what was important to them? (2)	Egyptians - What do the pyramids teach us about life in Ancient Egypt?	Victorians – Fun at the fair - what was life like for children during the Victorian era?
Geography	How do the biggest earthquakes not always cause the most damage? (1)	Beyond the Magic Kingdom: what is the Sunshine State really like?	How can we live more sustainably?
DT	Musical instrument - science link	Making Egyptian bread https://egypt.mrdonn.org/food.html	Funfair Ride
Art	Work of Other Artists: Hokusai Painting and Printing: Recreate The Great Wave	Sculpture: Egyptian death masks	Work of Other Artists: Fred Fowle Painting: Signage for fairground ride