

Remembering & Understanding

Applying & Analysing

Evaluating & Creating



Big question: 'How long did the fire burn for?'

Hook: Great Fire of London clue hunt!

Elicitation task – Create a class KWL grid – what do we already know and what do we want to know...

History – The Great Fire of London

As historians, we will be exploring the Great Fire of London, a significant event which happened beyond our living memory.



English – Fiction - Poetry – 'Tell me a Dragon' Spring 1



As writers, we will be immersing ourselves in the story of 'Tell me a Dragon'. We will use the dragon pictures to inspire our short burst descriptive writing and invent our own dragon poems.

Geography – Map skills/fieldwork

As geographers, we will be developing our map skills to name, locate and identify characteristics of countries/capital cities in the United Kingdom.



**PE – Multi-skills (Spring 1)
Swimming (Spring 2)**



Computing – E safety/internet safety week.



Music – 'London's burning' – use our voices expressively to learn and perform this rhyme as a round.



English – Non Fiction –Newspaper reports on the Great Fire of London

As writers, we will imitate and innovate information texts about the Great Fire of London and create our own!

Wild Woodland Learning – Spring 1



As explorers, we will take our topic learning outside into the great outdoors! We will search for different animal habitats and what materials animals use to make their homes!

Science: Living things and their habitats – As scientists, we will be learning about habitats and how they suit a variety of living things.

What is our habitat?

Art & Design – Sparks/Flames

- Describing colour, texture, shape and form
- Explore use of chalks, backgrounds and silhouettes to represent the Great Fire
- Using materials & collage to create effects
- Build 3-D pictures

Music – Instruments/Composition – play untuned instruments musically to create our own fire composition!

PSHE – Relationships

We will be learning about feelings and emotions, healthy relationships and valuing difference.

RE 'FAB'

CHRISTIANITY – What do Christians believe God is like?

JUDAISM – Who are Jewish people and how do they live?



Final event:

'Class 2 Arts Exhibition afternoon'
Parents invited in to watch children perform 'London's burning' musical performance and look at Great Fire of London artwork.

Review our class KWL grid – What we knew, what we wanted to know and what we've learnt about our topic.

English –Non-fiction – Diary writing

As writers, we will find out and read the diaries of Samuel Pepys and John Evelyn and then write our own diary entries!

