

Beowulf: Create an original Viking hero story.

Animation shorts: Produce a variety of pieces – narratives, poetry, newspaper reports.

## **HISTORY: Anglo Saxons and Vikings**

When and where did the Vikings come from? Why did they raid Britain? Compare the Kings of the Anglo-Saxon period and explain how they shaped Britain. When and why was Dangeld introduced? What was life like as a Viking? How did the legal system work in Anglo-Saxon and Viking Britain?

## **SCIENCE:** Properties of materials

Compare and group together everyday materials on the basis of their properties.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Give reasons for the particular uses of everyday materials.

Demonstrate that dissolving, mixing and changes of state are reversible changes.

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.



**Guided reading/** 

- Extracts from a

variety of classic

comprehensions

**Class reader:** 

- Viking Boy

**SCIENCE:** Living things and their habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

## FAB

Why is the Torah so important to Jewish people?

Explore Jewish beliefs and how the Torah is used today and consider the value of tradition, ritual, community, study and worship in the lives of Jews today.

Salvation: What difference does the Resurrection make to Christians? Explore what Christians believe, rituals and traditions and the impact on their lives today.



enquiries.