

Remembering & Understanding



Trains and Transport



History – Old and New Toys

Finding out about our favourite toys and toys from the past. Comparing Victorian toys and observing how toys have changed over time!



Applying & Analysing

History – Trains

The invention of cars, trains and planes, including a study of a famous person: George Stephenson.



KWL grid – What we know, what we would like to know and what we have learnt (at the end of the term).

Science: Everyday Materials – identifying, comparing and sorting materials and testing their properties.

Which will be best when creating our toys?

Art & Design – Designing and making wheeled vehicles!



Evaluating & Creating

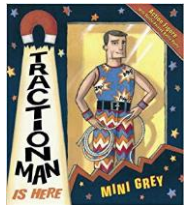
Final event: Let's go on a train ride!



Review our class **KWL** grid – What we knew, what we wanted to know and what we've learnt about our topic so far.

English – Traction Man Is Here

Learning and remembering, boxing up, book talk, writer talk, sentence level, warming up the word.



Other stories this term (Aut 2):
Naughty Bus
How To Catch Santa

Music – Exploring pulse and rhythm



English – Innovate

Writing about the adventures of Traction Man around a place that is familiar.... Landscope School!

Adapting the Traction Man Is Here story with new locations and

PE – Basketball
Gymnastics (Aut 2)



Computing – searching for
sources of information and
internet safety



Music – Using
Instruments
Plus singing
Christmas
songs (Aut 2)

English – Invent
Creating our own toy
story!

Writing a new Traction
Man Is Here story.

Wild Woodland Learning
Lots of opportunities for cross-
curricular learning linked to
science, maths and art – in the
great outdoors!



English –
Poetry (Aut 2)

Writing a story
with a clear
sequence of
events like in
The Train Ride.

RE – Creation
Who made the world?
Harvest (Aut 1)

What does it mean to
belong to a faith
community?
Christmas (Aut 2)

