#### Understanding the world

\*

- \* Farming in our locality.
- Looking at seasonal change around us. Celebrating Autumn and
- Harvest, Diwali and Christmas.

Winter festivals, including

- Weekly Outdoor Explorers sessions. \*
- Developing their ICT skills through topic \* work using 2Simple programs as well as the Learn Pads
- Simple 'designing and making' with junk \* materials
- Weekly cooking sessions with seasonal and topic related recipes!

# Expressive arts and design



- On-going music skills throughout the term linked with our topic work, to include lots of songs, singing games and rhymes, using voices and percussion.
- Collage work and printing inspired by the \* farm/Autumn.
- Set up a class farm shop for role play.
- Seasonal change ~ exploring colours.
- Christmas decorations.
- Our Nativity production.



Autumn Term 2019 Topics for Reception: 1st half ~ On The farm 2nd half ~ Colour and change

Personal, social and emotional development

- New beginnings ~ settling in and focusing on developing children's empathy, self awareness, social skills and motivation.
- Safety education ~ keeping safe indoors/ outdoors
- Getting on & falling out, focusing on friendship, working well together & managing feelings.

## **Mathematics**

- Practical counting and number recognition using farm animals, fruit and vea.
- Role play in the class farm shop with money, scales etc.
- Topic number rhymes.
- Sorting, pattern and shape work.
  - Practical capacity in the sand and water trays.

## Communication and Language/Literacy

Chatting and showing. \*

\*

- Listening to, enjoying and responding to a variety of topic related stories and rhymes.
- Lots of role play from stories and in the farm shop!
- Respond to instructions or ideas \* expressed by others.
- New vocabulary to do with farming and \* change.
  - Introduction to letters their sounds and their formation.
  - 'Writing' in the farm shop
  - Booksharing, story CD's and guided reading sessions.

## Physical development

- Fundamental movement skills with \* coach Matt Tanner.
- Multi-skills sessions, developing \* their hand eye co-ordination.
- Movement/dance sessions where \*
  - they will be exploring different ways of moving inspired by music and stories.



- The second half will also see some basic gymnastic skills being developed.
- Learning to handle equipment, simple tools and pencils effectively.

