**Landscove C of E Primary Ethos Group**

**Terms of Reference**

Landscove will use the keys to unlock the very best of us. Matthew 7:7.”Ask, and it will be given to you; seek, and you will find; knock, and it will be open to you.”

The group supports the Christian distinctiveness of the school, helping to maintain this Christian ethos and identify ways in which we can further develop in sympathy with our Christian character.

**LEG aims to:**

**Learn from, Support and Challenge** the school to enable all children to flourish in accordance with our Vision Statement, underpinned by the four basic elements of Wisdom, Hope, Community and Dignity.

**Learn from, Support and Challenge** the school to nurture the spiritual dimension of children and staff through all aspects of the curriculum.

**Learn from, Support and Challenge** the school when reviewing RE and collective worship policies, practice and outcomes, to ensure these are of high quality and make a major contribution to the school’s Christian ethos.

**Support** the work of the school and be informed about current provision, performance and school improvement plans through Academy Head reports.

**Act as a local voice** We will offer a forum for debate and discussion on matters relevant to the future development of the school. In doing so we will strengthen the engagement with the parent and local community.

LEG will lobby the full governing body, as required.

**Membership: Current**

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| --- | --- |
| **Role** | **Current Person** |
| Academy Head | JILL RYDER |
| Foundation Governor appointed to the Local Governing Board or Church representative | Rev LAURA MCADAM  |
| Representative Governor from the Totnes Local Board  | GRACE COLES |
| Staff representative responsible for RE/Collective Worship | ANNA NEVILLE  |
| Parent representative\*, with the aim of 1 Class Parent representative from each of the 4 classes \*this may rise to 2 when children move year groups | UNA MCGOVERN C4BECCA BUCHART C3(&4)ALEXIS SOUL GRAY C2BECKY HONOUR C2C1 VACANCY  |
| Chair of PTFA | JUSTINA SUMMERFIELD  |
| Community representative | CHRISTINE PASCOE  |

\*The Class Parent Representative must have a child in the class they are elected to represent.

\*There is no limit on the number of terms a member of the School Committee may be re-appointed, re-elected or co-opted for.

As appropriate, the Group may invite Associate Members to join meetings where the agenda is relevant to their interests eg subject coordinators. The group will also consider pupil voice through the School Council/Pupil Ethos Group.

**Meetings:**

Our School Ethos Group meets half-termly.

* Meetings will not be open to the public, but minutes will be available.
* The Group Chair should be appointed at the beginning of each school year.
* In the absence of the Chair, the Group shall choose an acting Chair for that meeting from among their number.
* Minutes of the meeting will be taken and draft minutes of each meeting will be circulated with the agenda for the next meeting.
* Once approved, meeting minutes will be available on the school website.

The LEG will have a key communication role to perform in ensuring that information is shared to the governing body, parent community, the church and other interested parties and vice versa.

The governor/chair will provide a report of the meeting and any recommendations to the Full Governing Body.

The School Ethos Group will not discuss the following matters:

* School policies and procedures relating to general curriculum issues & details;
* Issues relating to individual children or staff;
* Individual complaints or grievances.

These issues should be referred directly by individual parents to the class teacher in the first instance or the Exec Academy Head.

**LEG school visits**

Personal observations made on school visits are a major source of information and the school welcomes members of the LEG into school for this purpose. Guidelines on and checklists for such visits should be followed.

**LEG Monitoring Focus Across the Year:**

A system of monitoring takes place across each academic year. This is in line with SIAMS expectations. LEG members are encouraged to learn from school, support and question developments in our Christian character, RE and collective worship. The following schedule shows the proposed focus for each ½ termly meeting.

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| --- | --- | --- | --- | --- | --- |
| **AUTUMN TERM 1** | **AUTUMN TERM 2** | **SPRING TERM 1** | **SPRING TERM 2** | **SUMMER TERM 1** | **SUMMER TERM 2** |
| **Monitored across all meetings: Our School Vision:****How is the vision lived out in the 6 areas below? (evidence?)****How does the leadership of the school promote our vision? Review quality of CPD /induction for new staff.** |
| **WISDOM KNOWLEDGE AND SKILLS** (meeting academic and spiritual needs of learners) | **THE IMPACT OF COLLECTIVE WORSHIP** | **COMMUNITY AND LIVING WELL TOGETHER**(relationships, behaviour and mental health) | **THE EFFECTIVENESS OF RE** | **DIGNITY AND RESPECT**(valuing all) | **CHARACTER DEVELOPMENT: HOPE, COURAGEOUS ADVOCACY & ASPIRATION.** (moral development and social action) |
| **Questions LEGs could ask to learn, support & challenge****What is our school’s provision in this area? How does it make a difference?****What is the impact on the pupils? How do we know it’s working?** |

**Reviews**

The terms of reference and membership of LEG will be reviewed annually each year at its first meeting. Any recommendations from the governing body will be implemented.

**Jill Ryder**

**June 2020**

**Reviewed Oct 6th 2021**