## Remembering & Understanding

### **ENGLISH: Myths and Legends - Greek Gods**

Explore a range of Greek myths and legends Discuss common themes and features



Class book for comprehension Who Let the Gods Out?



## **ART: Links with Ancient** Greece

Amphora designs using variety of media and transferring designs onto terracotta pots. Mythical beast paintings creating book covers for

own stories



# 25th April - Waste Workshop

3rd May - May Day

13<sup>th</sup> May – SATs week

June (TBC) - WWL

3<sup>rd</sup> June - Bikeability (Yr 6)

17<sup>th</sup> June - Residential

July (TBC) - Academy Sports Day

23<sup>rd</sup> July – Leavers assembly

## **PSHE: Be Internet Legends**

Think Before You Share Check it's For Real **Protect Your Stuff** Respect Each Other When in Doubt, Discuss



Writing a formal letter Metaphor poetry

# **History & Geography: Ancient Greece**

Finding out about modern day Greece Comparing timelines Athens vs Sparta The Olympics – then and now **Battles and Wars** Gods and Goddesses



## **SCIENCE:** Animals including humans

Describe the changes as humans develop to old age covering the stages of growth and development including puberty.



# PE: (Weds & Fri)

**Athletics** Cricket Swimming



How to manage money Becoming a critical consumer Managing risks and emotions associated with money Understanding the important role money plays in our lives

PSHE: Financial Education



What would Jesus do? Gospel stories and their impact on Christians today.

The journey of life: an independent study of a chosen world religion.

## **Evaluating & Creating**

## **ENGLISH: Myths and Legends - Greek Gods**

Invent a Greek God, Goddess or mythical creature and write a myth using the character.



## **ENGLISH: Various short sequences**

Producing a set of instructions, Diary entries.

# **SCIENCE:** Animals including humans (working scientifically)



Plan and carry out scientific enquiries, to answer questions and test theories.

Take accurate measurements.

Record data and present findings.