**LANDSCOVE C OF E PRIMARY SCHOOL**

RE & CW Lead Report for the School Ethos Group

# Wednesday 7th October 2020

**SCHOOL ETHOS, SIAMS & RE**



Monitoring: Wisdom, Knowledge and Skills: discussion points

How effective is the school at meeting the academic needs of all pupils through the curriculum?

Widom, Knowledge and Skills

Curriculum plans – incorporate ‘think, act, talk like an expert’

Make connections – within and across subjects

Introduction of Knowledge Organisers for FaB.

You can do it!

Characteristics of effective learning (Classes 1 and 2)

Growth Mindset (Classes 3 and 4)

Reflective and evaluative learners

Celebration of achievement

How effective is the school in identifying and supporting those who are more vulnerable and who may have additional learning and personal needs?

Everyone Matters – a curriculum that is accessible and engaging for all

Learning needs – assessment, provision maps, QFT, teachers identifying gaps, changing plans on spot, if necessary.

Personal needs – we know our children and families well. Quick to identify changes in behaviour etc…

How well does the school support all pupils in their spiritual development, enabling all pupils to flourish?

Stop and look at the world around us - Windows, Mirrors, Doors

CPLE planning for first two weeks – huge part of the recovery curriculum.

Development of spiritual garden, mindfulness activities, Jigsaw (Being me in my world)

Jigsaw charter – safe environment in which to discuss worries, ideas etc.

Reflective Space

During lockdown: dealing with current issues/needs. Rainbows and worries. Photos shared on Facebook.

Current: A bag of Worries.

**LANDSCOVE C OF E PRIMARY SCHOOL**

Academy Head Report for the School Ethos Group

## PUPIL NUMBERS

R 14 -1 deferred entry

Y1 13

Y2 15

Y3 11

Y4 15

Y5 13

Y6 11

Total 92

## CLASS ORGANISATION

* Class 1 : R (0.4 Lucy Field, 0.6 Jo Woods)
* Class 2: Y1 & Y2 (0.8 Jenny Foster, 0.2 Amanda Richardson)
* Class 3: Y3 & Y4 (0.5 Anna Neville, 0.5 Anne Smart)
* Class 4: Y5 & Y6 (Karen Barlow FT)

**Staffing updates**

Jill currently Acting Executive Head for Landscove and Broadhempston

Amanda Richardson has returned after maternity leave.

**SCHOOL IMPROVEMENT PLAN & SCHOOL SELF EVALUATION:**

* ASIP key Priorities have been set for this year.
* KP1: RECOVERY CURRICULUM: Implement an effective recovery curriculum to secure accelerated progress for all children after lockdown. Undertake low-stakes baseline assessment to find out where pupils have gaps in knowledge and ensure curriculum addresses these. Meet the SEMH needs of children and staff are addressed to provide the best possible outcomes.
* KP2: WRITING: To improve standards, progress, and outcomes in writing
* KP3: VOCABULARY DEVELOPMENT: Review guided reading practice; improve vocabulary development in a progressive way across school to impact on reading and writing outcomes and progress. To embed the 3Es (3Es: explain, explore, example) strategy, including to improve vocabulary quality, choices and understanding for increased GD in reading and writing
* KP4 RE/SIAMS: To ensure the school community is outward looking by connecting to a wider global community. To continue to develop the use of our spiritual garden for quiet reflection

KP5 TEAMS: Develop online learning for home access- platforms and ensure accessibility for all children, parents & staff. Ensure Bronze achieved and aspire to Silver level in terms of hardware and software. Use new IT equipment, including iPads, to support the delivery of a high quality computing curriculum; Use IT to enhance excellent (cross curricular) teaching and learning.

* KP6MATHS: To ensure that all children make at least, if not better than, expected progress from KS1 to KS2 and increase the number of pupils achieving Greater Depth in maths to bring it in line with reading
* KP7 To implement the MFL SOW to ensure it acts as a support to teachers and meets the needs of all children so that: 1. Teachers have the subject knowledge teach & to make an informed judgement on each child’s progress. 2. Children are taught MFL consistently ensuring that they know more, remember more and understand more.

**SCHOOL COUNCIL & PLAY LEADERS**

* Nothing to report at this point due to Bubbles and COVID restrictions. We aim to get school council running and distance in hall or get chn on TEAMS.

**OTHER INFORMATION – VISITORS - COURSES ETC**

* NPD 3&4/9.20 was held at Landscove for all Landscove & Broadhempston staff. Course material for the two days included Blended learning (IT), recovery Curriculums and transition projects, RA001 (risk assessment) training and safeguarding
* Academy Heads continue to work together across the Trust and meet every week…mostly virtually and sometimes in person, but distanced.
* Classes 2&4 took part in the Buckfast Abbey Wellbeing festival.
* Matt Tanner has joined us again this year for top quality PE and CPD for staff.
* IIH is supporting children and families with high levels of anxiety on returning to school.

**HEALTH & SAEFTY/ SAFEGUARDING/ BEHAVIOUR**

* Covid19: We continue to take advice from the Dfe and Public health England alongside the lead for education in Devon. We have daily updates that enable us to keep up with developments and what is being asked of us.
* Risk assessments are in place and we continue to review systems in school, particularly with regards to Bubble size and the impact this has. We will review this as a Trust at half term with a view to possibly running larger bubbles. All risk assessments are checked at Trustee and Governor level
* 4.9.20 all staff have completed Level 2 safeguarding
* H&S internal audit has taken place this term and GDPR internal audit has also been completed.
* Our transition topic on return to school has mental health and wellbeing at its core.
* Wellbeing of staff has also been a high priority and we continue to look at supervision and other support mechanisms to enable staff to have positive MH&WB at this time.

Anna Neville & Jill Ryder