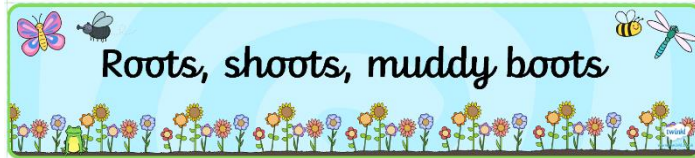


Remembering & Understanding

Applying & Analysing

Creating & Evaluating



Key question: Which material is best suited to make a welly boot?

SCIENCE – EVERYDAY MATERIALS

Identify, name, describe, compare and group everyday materials based on simple properties



MATHS

DIVISION: Dividing by 2, 5 and 10 (through grouping and sharing methods)

FRACTIONS: Making equal parts, recognising and finding a half, quarter, third and three-quarters of shapes and objects, unit and non-unit fractions (Y2) and counting in fractions (Y2)

MASS, CAPACITY AND TEMPERATURE: Measuring and comparing mass, capacity and temperature

SATS PREP

OTHER SUBJECTS THAT WILL BE TAUGHT:

PHONICS/SPELLING
PE (2 SESSIONS PER WEEK –
TENNIS AND CRICKET)
FaB

WORKING SCIENTIFICALLY

Compare the suitability of materials for a purpose – designing the perfect welly boot
Manipulating materials

ENGLISH – STUCK BY OLIVER JEFFERS

A funny cumulative story where a kite gets stuck in a tree and various objects are thrown up to try and release it.

We will learn and retell the story before writing our own about losing something and trying to get it back.

Wild Woodland Learning

Observing seasonal change
Identify, name and describe the structure of trees
Team-building

ENGLISH: BEAN DIARIES



Using the traditional tale 'Jack and the Beanstalk' to inspire us, we will grow our own broad beans and create a diary of how they grow!

OTHER CURRICULUM LINKS:

Garden Centre role play
Geography – map work and basic compass directions, human and physical features
Computing – algorithms/programming

PSHE – JIGSAW: SUMMER 1 - RELATIONSHIPS



Understanding families and friends
Who can help us within our local community?
Recognising our qualities as a person and friend

PSHE – JIGSAW: SUMMER 2 – CHANGING ME



Life cycles of humans (and animals)
Understand how we learn, grow and change through our life