

Autumn Term 2021

Welcome back Class 4!

We hope that you have enjoyed your summer holidays and are ready to return to some kind of normality.

We are extremely excited to welcome you all back to school and we hope that you have enjoyed this first week as much as us.

Mrs Ryder included all the general 'need to knows' in her first newsletter of the year so the purpose of this, is to let you know what is going on in Class 4 this term. If there is anything you would like to know that is not included, please do not hesitate to email me with your questions:

Adminlandscove@thelink.academy

Autumn Term

Please have a look at the Class 4 section of the website to see our rolling programme, topic web and timetable for this term. We have got some exciting opportunities planned for this term and children will have a number of exciting learning experiences.



The majority of the homework that we will set this term is based online. If your child does not have access to any devices, please let me know and I will make alternative arrangements. Homework will be set on a Friday and needs to be completed by Wednesday. The spelling and times tables platforms are game based and the children will be able to compete against others in their class/school. With Times Tables Rock Stars, the more they play, the greater their Rock Star Status will be - I anticipate having a class full of Rock Legends by the end of the summer!

We will have Mr Tanner in this term on a **Wednesday** and our second PE lesson on a **Thursday** so children will need to come into school in their PE kit. PE may be inside or outside (depending on the weather) so please make sure your child is prepared for both i.e. shorts under jogging bottoms, warm jumpers and a lightweight waterproof jacket.

Our Wild Woodland Learning sessions will take place on a **Friday** for the first half term so again, children will need to come in to school dressed appropriately. Any additional waterproofs and wellies can be put in their lockers during the day.



READING

Reading is not simply the ability to read words from a page, It is the understanding and comprehension of what has been read whether explicitly stated or inferred. To understand a book, at times a child needs to become a detective searching for clues and interpreting these. Children need to learn how to read strategically building upon a range of skills; skimming, scanning, summarising, inference, predicting, explaining, asking questions - to name a few. Reading not only opens up a world of enjoyment of reading for pleasure but is also a vital tool to access information across the curriculum and beyond. The more you read, the more you know, the more you want to know, and the wider and richer your vocabulary becomes.

Reading has a high profile in Class 4 and we support this through individual reading using our Accelerated Reader (AR) scheme, small group and 1:1 guided reading sessions where the support offered can be more personalised and a whole class guided reading session which exposes children to a wide range of texts, genres and inspiration.

To support the development of reading and vocabulary at home, it would be great if you could listen to your child read regularly and discuss books they have read at home or experienced at school. Questioning is the key to deepening their learning and understanding such as : What do you think this book is about? What do you think will happen? Tell me about what has happened so far? Tell me some facts you have found out. What was your favourite? Please also discuss any unknown vocabulary and support your child with looking this up in the dictionary.

Collective worship will take place in class and as a whole school this term and will focus on the exploration of themes such as new beginnings, responsibility, thankfulness and courage which also ties into our school values.



TEAMS

We would just like to reiterate the importance of communication; our choice of communication will now primarily be via Microsoft Teams so please continue to check for notices on this platform. This will help to continue to develop our digital learning and to create those links between home and school.



Handle with care...

If your family are experiencing difficulties at home, we would like to provide additional support at school. We understand that you are not always able to share details immediately and that is OK. If your child is coming into school after a difficult night, morning, or weekend, please email me on the email address above with the phrase "Handle with Care". Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

We hope that this newsletter answers all of your questions about being in Class 4 and that the feedback you have had from your child this week has been positive. If you, or they, have a question that has not been answered, please drop me an email or catch me at the end of the day during pick up.

We look forward to working with you and your children this year.

Miss McFadzean, Mrs Redmayne

& Mrs Monroe