EYFS ~ suggested daily timetable for school closure

* It is important to maintain children’s early morning routine as much as possible and be ready to start learning at 9.15am
* At the start of each day (children need to know learn and say the days of the week so use this as a learning opportunity) run through the plan for the day with the children~ a visual timetable maybe nice. They have this at school and helps them to know what is coming up next! You can find resources to support this on Twinkl
* While we appreciate that you may not be able to follow this precisely due to work/family life ~we thought it would be useful to provide a suggested timetable!

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| Time | Activity /area of learning |
| 9.30-10.00 | Phonics ~ On e-schools we have provided booklets for your child to work through that are at the correct stage for them. Perhaps do a page a day? Games on Phonics Play will support your child’s phonics development (choose the right phase).  At the beginning of each phonics session, we recap the sounds the children already know. Please refer to sheet at the back of your child’s reading record.  Key words ~ please keep up with practising key words.  After this a little Wake and Shake would be good. GoNoodle have some nice little activities to get the children moving! |
| 10.00-10.45 | Literacy tasks~ Choose from the following:  \*Daily diary (or at least regular)~ writing a sentence or two and drawing picture of something they did yesterday. Please refer to home learning letter on the website for how you can support your child with writing.  \* Some handwriting practise ~refer to letter formation sheet on class page of the website.  \*We will also set some additional options on the eschools page  Follow this with a healthy snack and some exercise time! |
| 11.20-12.00 | Maths tasks~ Choose from the following:  \*Complete some practical maths as per suggestions in home learning letter.  \*Complete a page from the I Can Booklets we sent home  \*Play a counting game  Lunch time! Great opportunity for more learning, helping to make lunch/lay the table etc! |
| 1.00-2.00 | Use the afternoon slots to complete craft, playdough, physical activities, outdoor time, baking, gardening, music, computing(CBeebies have some great little computing games)etc. Lots of opportunities to bring in lots of areas of learning. Where possible take photos and upload to Tapestry or print off and use as part of the daily diary we would like you to create!  If you would like more specific ideas of things to do, please ask! |
| 2.00-3.00 | Finish the ‘school’ day with a story or two? |

**Reading** – please make reading a regular part of your routine.Oxford Owls are offering free ebooks to parents. A Tapestry message will appear shortly with details.

As the children’s teachers we are totally committed to supporting their learning through this difficult and challenging time. We can offer tailored advice and support for your child’s next steps either through Tapestry or email. We will in due course be setting more tasks and activities for the children to do!