**SCHOOL ETHOS COMMITTEE MEETING 12/10/17**

PRESENT :- Jill Ryder, Sharon Lord, Kate Burch, Anna Neville, Christine Pascoe, Pip Cartmell

APOLOGIES :- Tom Benson, Una McGovern, David Kay.

1. General discussion about the class reps who will continue for another year. There is a vacancy for a class rep in Class 1 which will be advertised. The other class reps are:-
* Class 2, Year 1 – Pip
* Class 2, Year 2 & Y3– Una
* Class 3, Year 2 & Y4 – David
* Class 4 – Y5 Christine, Y6 Anna

Action: It was agreed that it would be helpful to make sure everyone knows who the class reps are and how they can be contacted. Jill will put in the next newsletter.

1. After school club

This seems to be going well. More families are using the after school care. Go active have not been able to get staff for a Monday night so that has not been out in place but Steph or Jill are covering Mondays. Tash is doing Tuesdays, Wednesdays and Thursdays. Tash is also doing breakfast club which is being used by 8/9 children on average. The wrap around care we are providing is covering costs.

Hayley ran cooking club for 4 weeks which was popular with those who did it but she doesn’t want to continue and no other staff members want to run this at the moment.

There are plans for a dance club on a Tuesday after Christmas.

Action: Jill will remind parents in the newsletter that the after school care can be used on an ad hoc basis. Bookings are made through Paula.

1. Jill asked if there had been any feedback about parents having to transport children to cross country and be responsible for their children. There had been none as far as anyone knew.
2. The playground is looking much better following a very successful School Clear Up Saturday which was well supported. This was arranged by Lucy Field and the Eco Committee. Lucy is working towards the school being rated as an eco-school.
3. Josie Wright feels that what they are offering is more than Forest School so it is going to be re-branded.
4. Head of School report - See a copy of HoS report dated 7/10/17 attached.

Jill has made a link with Suzy Williamson of Redmount Nursing Home and the reception children and Song Machine will be going there from time to time to sing, play games etc with the residents. This is a very exciting project. It is noted that although Suzy has a daughter at Ashburton Primary this is being done with us because Jill approached her about it.

1. Across the Academy the schools are adopting the mastery curriculum which is a different way to approach maths teaching.
2. Discussed KS1 SATS results.
3. Accelerated reader scheme

The feedback from parents on this is largely positive. Una has spent time house keeping the library. She is impressed with the quality of books being purchased. The staff and children are also very positive about accelerated reading.

1. The class Riverford trips were a great success.
2. **School ethos, SIAMS and RE**

See the attached report.

The FAB day was a great success and there has been very positive feedback from parents and children. The new format of Harvest festival was also very well received. It was noted that parents commented how lovely it was to have children from different year groups working together.

Th church school’s vision prepared by the 3 church schools in the Academy is:-

“The Church Schools within the Link Academy Trust aim to provide an education, enriched by our Christian traditions, with four key elements which are at the heart of all that we are: **Wisdom, Hope, Community** and **Dignity.** Our learners will be given opportunities to become independent, collaborative, creative learners who have the confidence to seek wisdom and nurture their love of learning. Our small schools provide big opportunities to broaden learners’ horizons and prepare them for the fullness of life, through hope, aspiration and our core Christian values. We focus on relationships and learning to live well in a wider community that can flourish together. Central to children’s learning is respecting the worth, dignity and preciousness of each person in a safe and inclusive environment within the sight and love of God.”

Discussion took place around the vision. It was agreed that the vision needs to be adapted to personalise it to Landscove. Also there was some discussion around the use on the word “preciousness” but no alternative could be found. Overall the committee approved the vision feeling it accurately reflects the ethos of the school.

The following was agreed and will be taken forward to other stakeholders:

*Landscove C of E Vision*

*We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to do exceptional things.*

*We aim to provide an education enriched by our Christian traditions; Wisdom, Hope, Community and Dignity. Our learners will be given opportunities to become independent, collaborative, creative learners who have the confidence to seek wisdom and nurture a love of learning. Our small school provides big opportunities to broaden learners’ horizons and prepare them for the fullness of life, through hope, aspiration and our core Christian values. We focus on relationships and learning to live well in a wider community that can flourish together. Central to children’s learning is respecting the worth, dignity and preciousness of each person in a safe and inclusive environment within the sight and love of God.*

Action: SL&JR to take to school council

Results from the spirituality survey were discussed.

1. Parent rep feedback

Una (via Kate) – some class 2 parents are concerned that the Active Learn maths homework has been stopped. This is an Academy decision and is partly due to the new way which maths is being taught across the schools as discussed above as it does not fit in with this.

After school provision (as discussed above)

Accelerated reader program (as discussed above)

Pip – Parking remains a problem. There is a particular problem in relation to there being no disabled parking space. The spaces by the bins are being used by taxis and a childminder who was given permission to park there due to having pre school children with her. However with parking as it now is that may no longer be possible. Jill will speak to her to try and find a solution. It is a concern that people continue to park on hatching which could cause a hazard to children.

Parents have asked if there could be more privacy for the parent meetings. The meetings are in the hall to enable staff and Jill to support and monitor. If a parent has an issue to discuss in private an appointment can be made. The classrooms need to be left free for parents to look at children’s work.

Parents have asked for more notice of events like the nativity. It is not possible to give the dates for a whole year but Jill will give as much notice as possible.

1. Next meeting 30/11/17 at 6pm

**LANDSCOVE C OF E PRIMARY SCHOOL**

Head of School Report for the School Ethos Committee

# 12th October 2017

## PUPIL NUMBERS

R 7

 Y1 18

 Y2 8

 Y3 11

 Y4 14

 Y5 14

 Y6 14

TOTAL **86**

## CLASS ORGANISATION

* Class 1 : R 7 (0.4 Lucy Field, 0.6 Sharon Lord)
* Class 2: Y1 & Y2 28 (0.8 Amanda Berry, Jill Ryder 0.2)
* Class 3: Y3 & Y4 28 (0.5 Jo Woods, 0.5 Anne Smart)
* Class 4: Y5 & Y6 25 (0.9 Tracy Clarke, 0.1 Jill Ryder PPA)

**STAFFING & STAFF APPRAISAL**

Staff appraisal has taken place for all teachers and new targets have been set for the year. Non-teaching staff appraisals are planned for next half term.

Vic Pooler will be returning to Class 4 after half term. Tracy Clarke will remain with us for 1 day per week. Her skills and winning personality have been noted by the academy and she will take up a 0.6 position at Stoke Gabriel after half term.

**SCHOOL IMPROVEMENT PLAN & SCHOOL SELF EVALUATION**

Our key priorities for School Improvement this year include:

**1. Curriculum enrichment**: Develop a 5 Star education programme, to enhance our rolling programme and revitalise the curriculum we offer engaging parents and children via a curriculum which motivates and excites through creativity. Alongside Forest school develop outdoor learning to include a garden project where we the aim to clear, plant, maintain, harvest & cook from the school garden.

**2. To promote school** with in the wider community and aim to raise pupil numbers (Consider the possibility of a pre-school)

**3. RE/SIAMS Vision and values**; develop our distinctly Christian vision based on our core values and then ensure the vision is within our core documents and is integral to the life of the school.

**4. SMSC/PSHE** To develop a programme which takes in the best elements of SEAL, British values and our original rolling programmes in order to fulfil our statutory responsibility to safeguard pupils, support their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life.

**5. MATHS The mastery curriculum**: Continue to develop our curriculum & planning to enable staff to understand and develop a Concrete-Pictorial-Abstract approach to teaching maths, further developing questioning skills & recognising mastery.

Links to MAT SIP target and the Academy have Helen Palmer Maths mastery lead teacher to support

**SATS**

Nationally this was the picture at KS2 (Y6)

* 61% of pupils met the new expected standard in reading, writing and mathematics.
* 71% of pupils met the new expected standard in reading.
* 76% of pupils met the new expected standard in mathematics.
* 77% of pupils met the new expected standard in grammar, punctuation and spelling.
* 76% of pupils met the new expected standard in writing.

How does this look for Landscove? (1 child = 7.7%)

* 92.3% of Y6 children met the expected standard in reading
* 92.3 % of Y6 children met the expected standard in writing
* 92.3% of Y6 children met the expected standard in Grammar, Spelling and Punctuation
* 92.3% of Y6 children met the expected standard in maths.

As you can see we are well above national averages.

Nationally this is the picture for KS1:

* 76 % of Y2 children met the expected standard in reading
* 68 of Y2 children met the expected standard in writing
* 75% of Y2 children met the expected standard in maths

At Landscove the results were as follows: (1 child=11.1%)

* 66.6% of Y2 children met the expected standard or are working at greater depth (exceeding) in reading
* 55.5% of Y2 children met the expected standard or are working at greater depth (exceeding) in writing
* 66.6% of Y2 children met the expected standard or are working at greater depth (exceeding) in maths
* Phonics screening:

2017 National data shows 81% of Y1 children passed the phonics screening test.

This year 88.8% of our children passed the Phonics screening.

**SCHOOL COUNCIL & PLAY LEADERS**

* This year our key stage two school councillors are doubling up as an eco-committee, with the aim of becoming an eco-school by the end of the year. One of their key focusses is going to be to ‘tidying up’ the school grounds. The committee have begun an environmental review and are creating an action plan to get this project underway.
* Tash continues to support our play leaders and lunchtime sessions. She is busy training up all our new volunteers. 4 leaders have attended training with Tash this week at Stover with SSP.

**OTHER INFORMATION – VISITORS/VISITS - COURSES ETC**

It’s been a busy beginning to the year! So far we have…

* Accelerated reader has been purchased, library books catalogued, training attended and the library has been revamped. My daughter catalogued over 2000 books in the summer and we then had many evenings in the first couple of weeks ‘stickering’ up books! Thanks to Una for supporting us with some librarian time each week.
* Sharon Lord & Lucy Field have visited our 3 local preschool providers to get our name and faces into their settings. Regular visits will now take place including offering some come and play session for families.
* We have made links The Redmount Nursing Home in Buckfastleigh. Our aim, working with Suzy Williamson, is to take our foundation children down for an hour of song, games and reading with the ‘old folk’ on a regular basis. We also will take Song machine down for a Christmas Carol sing along.
* I am now a mentor for the Schools Direct teacher training programme as well as Marjons Bed & PGCE programmes. We currently have Lauren Cooper on her final Bed TP in class 4 and Mrs Karen Barlow in Class 3 at the start of her Schools Direct training. We will also have other students across the year. My aim is to share our skills and expertise with the next generation of teachers.
* The whole school has experienced a Riverford farm visit~ From Field to Plate, linked to our 5 Star Plan.
* We are currently holding staggered Arts Weeks across the school~ all inspired by the Riverford visit and our Harvest celebrations.
* 4th Oct: Landscove’s Learning Walk, where Tony and I reviewed Safeguarding procedures, observed lessons, looked at work books, scrutinized data, chatted to our school council and where he moderated my judgments of teaching and learning in school.
* 7th Oct: School grounds clean-up day~ an amazing amount of work was done in a few hours to totally transform the playground and garden area. It was great to see some new faces helping out. Thank you to EVERYONE who helped!

**HEALTH & SAEFTY/ SAFEGUARDING/ BEHAVIOUR**

* In response to our attendance data I have analysed and created an action plan in order to keep people aware of the need for children to be in school as much as possible.
* As part of our learning walk Tony & I reviewed all of the school’s safeguarding procedures.
* We are working closely with our new Academy providers: MAST The **M**ulti **A**gency **S**upport **T**eam They provide a balance of psychology /therapeutic skills with professionals equipped to work closely with schools, children and families. The integrated M.A.S.T. team are made up of: [Education Psychologists](http://pec.plpcic.co.uk/educational-psychologist-day-life/), [Counsellors](http://pec.plpcic.co.uk/counsellors-in-school/), [Therapists](http://pec.plpcic.co.uk/arts-therapy/), [Systemic Family Therapists](http://pec.plpcic.co.uk/day-life-systemic-family-therapist/), Family Support Workers, [Family Learning Mentors](http://pec.plpcic.co.uk/m-a-s-t/family-learning-mentor-day-life/) who work together to plan support and interventions to meet the needs of the individual, family and school.

Jill Ryder

7th October 2017

**LANDSCOVE C OF E PRIMARY SCHOOL**

Ethos, RE, CW & SIAMS Report for the School Ethos Committee

12th October 2017

**SCHOOL ETHOS, SIAMS & RE**

* Our Christian values explored so far this term have been Friendship and Respect, we complete the term with the value of Thankfulness, tying in with our Harvest Festival. Each value is now being flagged up in our fortnightly newsletter, but use of the slips for values being lived out at home needs encouraging.
* FAB Harvest day (5th Oct) – our first Faiths and Beliefs focus day, which proved to be a real success, the results of which will be shared at our Harvest Festival this week! Staff noticed children engaging and reflecting and supporting each other across the year groups, children enjoyed a chance to have “a real focus on harvest” and “learn in different ways”.
* At the start of term the lead RE teachers from the three church schools met to create a vision for our schools. The resulting vision has now been discussed with staff and will be explored in tonight’s meeting.
* Results from the Spirituality Survey carried out in July.
* Planning and book scrutiny (July)– It was really encouraging seeing how well staff have embraced the UC teaching materials and children’s books/class scrapbooks reflected a diversity of engaging activities, a very positive result for our first year of trialling.
* The Rev. Tom Benson is now back leading our fortnightly Collective Worship on a Tuesday and we are pleased he is able to be with us again.
* Jill and Tony met with the Douglas Dettmer (Archdeacon for Totnes) and Julian Ould (Totnes Team Rector)on 3rd Oct. We discussed issues for The Academy, church schools within an academy and looked at the Christian distinctiveness of our school.
* Sharon to attend the LTLRE Conference in Cornwall on 19th/20th Oct

**SIAMS**

* Jill to attend SIAMs training day on Friday 13th Oct

Sharon Lord

7th October 2017