



Landscope C of E Primary School

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NEWSLETTER FRIDAY 15TH JANUARY 2021

Dear Parents/Carers,

What a beginning to the Spring term! I hope you have all managed well this week with the new lockdown in place and that you are settling in to remote learning. We know that this may be a challenge to deliver at home due to the many circumstances you will be facing, and we are on hand to support you. I want to assure you that we understand the challenges that you will be facing and know that you will be doing your best to support home learning which will look different for each family. If children do not access remote learning or engage with work set then staff will, as part of our safeguarding duty, contact you to see how we can help and what support you might need.

Staff have worked hard to implement the home learning in a style that ensures high quality learning takes place whilst also balancing the preparation needed for the children on site and providing feedback. This week staff training took place to review our work on MS Teams, consider feedback received from parents and ensure that the children in and out of school can access the planned curriculum for their year group/class. This means that whether at home or in school, children will be accessing the same learning in their mixed class bubbles to ensure a balanced curriculum approach. This also means that we can limit the number of staff on site and allow distanced teaching and learning to take place – keeping everyone as safe as possible.

In addition to live and recorded lessons we may also share content that is from nationally approved providers such as BBC and the Oak Academy.

Teachers will be trialling different ideas across the school as they get used to the platform and to meet the needs of different age groups; so this may begin to look different for different classes. We wanted to add the live lessons so that children still feel connected with school and their class whilst also effectively moving the children's learning on. We have also organised live opportunities for the children to engage with each other in class groups for feedback and a social – keeping us all connected. Your class teachers will have been in touch with details of these or 1:1 calls.

Group details will have already been sent to you on TEAMS by your class teacher. If the internet fails, then please accept our apologies and staff will contact you at the first available point to let you know that this has been the case.

CLASS 2 REMOTE LEARNING SNAPSHOT THIS WEEK – Making our own treasure chests of success!

For our PSHE learning this half term, we are focusing on dreams and goals. For this week's activity, I asked the children to have a think about their successes and what they are good at. I then asked them to design a treasure chest, by either drawing this on a piece of paper or getting even more creative and making a treasure chest out of recycled materials. The children were then tasked with filling their treasure chests with all of their successes/things they are good at by writing them or drawing pictures and adding these to their chest. I was super impressed with how imaginative the children were with this piece of remote learning and wanted to share some of our fantastic treasure chests below.

Miss Foster



CLASS 4

It was great to see everyone during the live lessons this week and we tried to get as interactive as possible with our guided reading session, guessing what the zoomed in picture was and our number practise in Spanish. During their live PSHE lesson, Class 4 were talking about dreams and goals and we wrote our own class version of 'When I Grow Up' from the musical Matilda.

When I grow up, I will: laze around every day, chat to the birds, help animals in need, eat what I like, wake up late, watch as much TV as I like, learn to cook, learn to build stuff, get a driving licence and drive wherever I like, climb lots of trees, paint beautiful pictures, build a Lego planet, build a theme park in my garden, look after my mum and dad, dance all the time, have fun days every day, make the future better, ride my bike all day, turn deserts into forests and forests into jungles, play video games whenever I want, be kind and treat everyone with respect, travel round the world and try new foods every day. eat sweets every day, have lollipops for breakfast and pancakes for dinner. And I won't care 'cause I'll be all grown up!

Miss Barlow

ETHOS & VALUES

In the bible, hope is the confident expectation of what God has promised and its strength is in His faithfulness. During these challenging times, hope can help us manage our worries and anxieties. It also contributes to our well-being and happiness. The strength of our relationships, and the faith we can put in each other, will hopefully ease the burdens as we make this journey.

Do you have a message of hope for friends, family, school, or the world? If so, email them to us and Mrs Neville will add a leaf to our tree of hope.

I will be hosting a parent drop-in session on a Monday at 10am from next week should anyone wish to meet remotely, say hello and share their experiences and successes to date! Please follow the link below to join me next week.



https://teams.microsoft.com/l/meetup-join/19%3ameeting_Zjl4OTJiM2YtMTAyZS00MjU3LTg5MDAtZjZjYzQ2YjY0NDBl%40thread.v2/0?context=%7b%22Tid%22%3a%22e3150dc9-9ef4-4573-9144-678c2b1da4fd%22%2c%22Oid%22%3a%221a05f36e-42fa-4e00-8892-4a3bf84aec08%22%7d

In the meantime, thank you for all your support and hard work with the home learning. Please look after yourselves and follow the latest government advice on keeping safe. We cannot wait to see our school back together again very soon.
Have a good weekend and perhaps enjoy the outdoor adventure hunt - any photos gratefully received!

Jill Ryder.

OUTDOOR ADVENTURE HUNT

- { } Something colorful.
- { } A pinecone.
- { } An acorn.
- { } Something smooth.
- { } Something rough.
- { } Two kinds of leaves.
- { } Two kinds of sticks.
- { } Something bumpy.
- { } A flat rock.
- { } Something fuzzy.
- { } Something pretty.
- { } A chewed leaf.
- { } A flower or petal.
- { } A piece of litter.
- { } Something you think is a treasure.

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