**Annual Cycle of Focussed Visits 2019-20**

Governors are expected to visit schools regularly to:

* **LEARN** from the Academies
* **SUPPORT** their improvement and
* **CHALLENGE** their actions, outcomes and impact.

**Term 1 Autumn**

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| **FOCUS: Academy Strategic Improvement Plan and Review previous Headline Data which drives the ASIP**LEARN: Go thro’ & understand how the ASIP is planned and the expectations of impactSUPPORT: Discussions with pupils and parents to engage & develop supportive practiceCHALLENGE: Are the priorities evidenced from a clear need? CheckPE & Pupil Premium: L, S & C- Check policy, paperwork on website & Actions, including an evaluation of previous annual plan | **FOCUS: Safeguarding**LEARN: Work with AH on SG Audit, focus on procedures & GDPRSUPPORT: Action plan writing following audit & allocation of duties- what can Governors be involved in?CHALLENGE: Evaluate previous action plan and continue to monitor impact of this Action PlanASP/ Data- work with AH to understand current position with data in order to track through LB meetings |

**Term 2 Spring**

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| **FOCUS: SEND- linked with data- Groups including disadvantage, GD etc Pupil Premium LSC Visit****Invite Becky ( IIH Lead) to present on Disadvantaged Pupils** LEARN: Systems in use- what are their purpose? Do they have a clear impact?SUPPORT: Pupil voice. Improvement & Inclusion Hub- what is offered & how that is having impact on individual schools?CHALLENGE: Groups, individuals progress- specific supportUse ASP data on these groupsImprovement & Inclusion Hub: L,S & C- Understand the provision & meet all staff | **FOCUS: Teaching & Learning including how the ASIP is moving forward.**LEARN: LSC the impact of Learning Walks and listen to Staff responses- question to develop breadth of understanding. Review any previous LWsSUPPORT: Talk to Co-ordinators, discuss curriculum design & set up link with a member of staffCHALLENGE: Take a focus subject to deepen understanding and question Co-ordinator on impactASPwith a curriculum focus/ Data: develop understanding of judgements & moderation, related to progress in subject area |

**Term 3 Summer**

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| **FOCUS: SATs Support Heads must understand requirement**LEARN: Protocols for checking the administration of SATsSUPPORT: Attend some SATs sessions to check administration of SATsCHALLENGE: Take forward any links made with staff in subject leadershipContinued Teaching & Learning: L,S & C in all aspects of Teaching & Learning- including focus on ITFollow up any previous T&L issue | **FOCUS: Evaluating ASIP and next year’s focus**LEARN: Work with the Academy Head to understand priorities under consideration for next year.SUPPORT: Build with AH actions for the next year and discuss what has been effective/ had impact this year.CHALLENGE: Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement. Attendance: L, S & C- check procedures , protocols and effectiveness of Attendance monitoring to ensure good outcomes. |

**Please ensure you complete a Visit Note with every focussed visit- they will be stored on Sharepoint from September 19**