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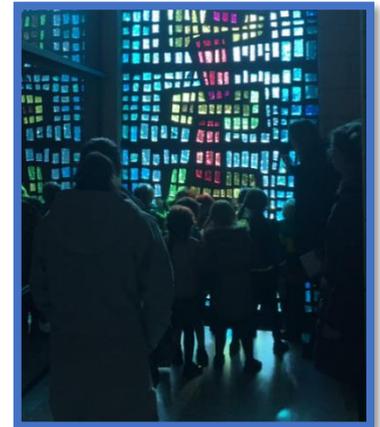
## NEWSLETTER Thursday 20<sup>th</sup> March 2025

Dear Parents,

What a busy couple of weeks, I can hardly believe we are already heading towards Easter!

### LANDSCOPE LEARNERS

**CLASS 1** had a fabulous Science Week. They were little scientists creating volcanoes, learning about how animals are adapted to different environments and identifying signs of Spring. The week ended with a visit to Buckfast Abbey where the children heard the 'Donkey's Tale' - a retelling of the events of Palm Sunday and completed various related craft activities. The children then explored a monastic garden, before touring the church and marvelling at its intricate carvings, murals and stained-glass windows. After lunch they took part in an Easter egg hunt, which involved an activity at each station related to the retelling of the Easter story. What a busy week!



**CLASS 2:** What a super Science Week we had looking at our topic 'Change and Adapt! The children have been learning all about animal adaptations which included observational drawings of our visiting stick insects, enjoying daily exploratory activities, animal yoga and identifying signs of seasonal change.



**CLASS 3** - The excitement in class 3 during our geography lessons has been heard right across the school this week! The children have been working hard and looking at the building and grounds with quizzical looks. I joined class 3 to help answer some questions whilst they used Google Earth to observe changes that have occurred at their school since 1999. I would like to add that I wasn't here in 1999 but there have been many changes I could help explain.

Please take a look at our Facebook page – Class 3 have some fabulous film clips of science week and their robot making activity. Great work class 3!



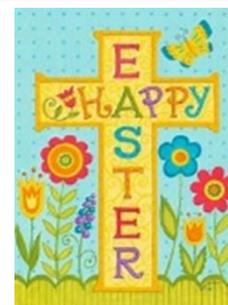
**CLASS 4** ended Science Week with some fantastic cross-curricular learning. We completed several of our PSHE Jigsaw pieces in the Healthy Me unit and used our PE lesson to investigate which type of exercise increases our heart beat the most. In computing, we explored features of websites and will be creating informative webpages focusing on healthy lifestyles.



#### **ETHOS VISION AND VALUES:**

This week sees the end of our fortnight with a focus on Trust, moving on to the value of Forgiveness to take us up to the end of term. This will link in nicely with our work on Easter. Do please remember to support us by sharing when your children are living out these values at home too.

[Landscope Church of England Primary School - Values and Collective Worship](#) – scroll down to Forgiveness PDF



#### **FOLS – a message from Michelle**

FOLS will be running a FREE Easter trail during Easter-in-a-day on the 31<sup>st</sup> of March. Each child will receive a chocolate lolly at the end, please let us know if you would not like your child to receive one.

Bags2school will return in May, so spread the word to friends and family to keep hold of any unwanted clothes and shoes ~ We all have clothing in our wardrobes that we haven't worn in ages, but when it comes to a clear out what do you do to make sure the environment comes off best? Bag2School has the answer ~ Collect all your unwanted clothing and drop off at school first thing. **Please note, they will not take Duvets and blankets, pillows, cushions, carpets, rugs or textile off cuts.**

Dates to get ahead for those of you who like to be organised –

- **20th June – Colour Run on the school field – more details in due course**
- **4th July – Summer Fair**

Thank you for all your continued support, **Michelle.**

## SAFEGUARDING & ATTENDANCE

If you are concerned about a child's wellbeing, please contact the school or in non-school hours contact MASH on 0345 155 1071.

Our designated safeguarding officer is Mrs. Ryder and the deputy safeguarding officer is Mr. Ansermoz.

Attendance: (Our school target is 96.8%)	
Whole school	96.2%
Class 1	96.4%
Class 2	98.4%
Class 3	96.8%
Class 4	93.5%
Well done Class 2!	

Whilst they can be a great way for friends to socialise, online games like Roblox that allow multiplayer game play with strangers are always fraught with a variety of dangers that can expose children to inappropriate or harmful content. Roblox enables people to play anonymously, which can often be something that attracts people to misuse the game and potentially put young people at risk of harm.

In addition to interacting with random strangers across the world, other factors such as in-game purchases and potential scams can also pose a financial risk. It's important that parents and educators remain aware of the risks associated with this popular title and how it can be used safely. This free guide offers parents and educators expert advice on what can be done to ensure that young people have a safe and enjoyable experience with Roblox.

**What Parents & Educators Need to Know about ROBLOX**

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

**ONLINE PLAY RISKS**  
Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for abuse and to spread hate speech, which could expose youngsters to inappropriate messages in the public chat box.

**MATURE CONTENT**  
Content is difficult to moderate throughout Roblox, due to the number of games. This is particularly notable on smaller games and experiences, but some of the more popular games and experiences featured on the platform contain age-inappropriate content that could easily be seen by young players.

**IN-GAME SPENDING**  
The majority of games within Roblox have virtual in-game currencies, known as 'Robux'. These are earned through gameplay, but can also be purchased with real money. Some games offer in-game purchases for virtual items, such as clothing or accessories, which can be used to enhance a player's avatar. Some games offer virtual items for real-world money, causing younger players to end up at risk of addiction.

**ANONYMOUS PLAYERS**  
The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can interact with each other via personal messages or friend requests, all in a way which is not visible behind a username in this vast online world.

**RISK OF ADDICTION**  
Roblox games can feature rewarding or addictive mechanics, such as earning rewards for coming back – or persuade them to stay longer. For example, some games encourage users to focus on interacting with other players, which can lead to long periods of time spent on the game.

**SCAMS**  
Many of the games on Roblox feature collectible digital items, such as avatars, which can be sold for real money. Some games encourage users to trade with younger users in the hopes of getting valuable items that can be sold for real money. Some games manipulate the child into handing them over, usually via misleading information.

**Advice for Parents & Educators**

**MONITOR THE CONTENT**  
While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and educators to monitor the types of games a child or impressionable pupil is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play, and get a good idea of their content.

**PLAY TOGETHER**  
Consider playing Roblox with the children in your care. There are few more effective ways to see how impressionable youngsters engage with the game. You could lead to addictive behaviours, or even help them have fun. This should help you figure out whether it's a game for particular children.

**TAKE ADVANTAGE OF TOOLS**  
Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the parent's address, they can be able to contact you, video requests, chat boxes, block age ratings, and more. It's important to ensure that you have a good understanding of the game's mechanics and how to use them. This can help you identify any red flags and help you to report them to the appropriate authorities.

**TEACH ONLINE BEHAVIOURS**  
Have an open conversation about the risks of online play and how to spend money wisely. It's important to ensure that you have a clear understanding of the game's mechanics and how to use them. This can help you identify any red flags and help you to report them to the appropriate authorities.

**Meet Our Expert**  
Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox and more. For 15 years he has been writing about his passion for gaming, when he's not proof-gaming, he's looking about team up collaborations.

**Wake Up Wednesday**  
The National College

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## DATES FOR YOUR DIARY

26.3.25	Class 3 assembly 3pm School Hall – Class 3 parents invited to join
28.3.25	Mothering Friday 9:15 St Matthew's Following this C3 will then be attending a handball event
1.4.25	Landscope - Y5/6 Handball tournament with Mr Tanner
4.4.25	Easter Service St Matthews for the children – with Rev Gina Break up for Easter

That's all for now. Have a great weekend.

*Jill Ryder.*

**Growing SPACE**

**SEED SWAP**  
29th March 10:30-12:30

As part of the Ashburton Climate Emergency Event we are hosting a Seed Swap at the Growing Space garden behind the RBL hut. Pop by to share and swap seeds, learn more about our flower share project and enjoy a cuppa and cake.

Contact Claire on 07398 004 095, growingpaceash@outlook.com or message our Facebook page 'Growing Space'

**MC+C Methodist Church**  
This project is supported by Community