



## Landscape Academy Strategic Improvement Priorities

### Key Improvement Priorities 2025-2026



*Landscape will use the keys to unlock the very best of us!*



#### Key Priority 1: WRITING

Continue to implement and embed all elements of SPaG developments from 24/25 – develop writing opportunities across the curriculum to ensure children apply learning consistently and improve outcomes in writing. Focus on improving outcomes across KS2 including transition from Year 2 to 3.

**Key Priority 2: EYFS:** To ensure our vision for Early Years underpins our ‘gold standard’ for cutting edge provision. To review current practice, to integrate pedagogy/ethos across the whole school, make connections in all subjects, upskill staff/subject leads in EY and to explore how EY practice can translate across key stages.



#### Key Priority 3: Development of Inclusive Practice-

For all staff to continue to review & embed OAIP and adaptive teaching strategies to provide all pupils the opportunity to experience success in all lessons they meet in school. Children with additional need will, where possible, keep up to catch up.

#### Key Priority 4: Climate change and sustainability action planning: Sign up to the Let's Go Zero campaign

By joining this campaign, our school confirm that they are taking action now to reduce their carbon impact with reference to the following areas

- Decarbonisation and Energy Efficiency:
- Climate adaptation and resilience
- Biodiversity and Green Infrastructure
- Climate Education, Green Skills and Green Careers



#### Key Priority 5: Christian distinctiveness

To further develop our Christian distinctiveness through continuing classroom practice developments, giving children the opportunity to be advocate of change and extending children's experiences of Christianity as a world faith through global links with our partner school.



**Matthew 7:7 “Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.”**

*We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things.*



