## **CLASS FOUR ROLLING PROGRAMME** Year A – 2026/27

|           | Autumn                |                             | Spring                  |                     | Summer              |  |
|-----------|-----------------------|-----------------------------|-------------------------|---------------------|---------------------|--|
|           | Autumn 1              | Autumn 2                    | Spring 1                | Spring 2            | Summer 1            | Summer 2   |
| FaB       | What does it mean     | Christians and how          | What does it mean       | Why is the Torah so | What does it mean   | What can be done                                     |
|           | to be a Muslim in     | to live: What would         | if Christians believe   | important to Jewish | to be a humanist in | to reduce racism?                                    |
|           | Britain today?        | Jesus do?                   | God is holy and loving? | people?             | Britain today?      | Can religion help?                                   |
| Science   | Life cycles and       | Unbalanced forces           | Classifying big and     | Circuits, batteries | Evolution and       | Human timeline                                       |
|           | reproduction          |                             | small                   | and switches        | inheritance         | How does light affect the direction of plant growth? |
| History   | What does the         |                             | What is the legacy      |                     | Unheard history:    |  |
|           | census tell us        |                             | of the Ancient          |                     | Who should go on    |  |
|           | about the local area? |                             | Greek civilisation?     |                     | the banknote?       |  |
| Geography |                       | Why does                    |                         | Why do oceans       |                     | Where does energy                                    |
|           |                       | population change?          |                         | matter?             |                     | come from?   |
| Spanish   | Portraits             |                             | Food and drink          |                     | Clothes             |  |
| Music     |                       | Dynamics, pitch and texture |                         | Film music          |                     | Blues  |
| Computing | Flat file databases   | Introduction to             | Introduction to         | 3D modelling        | Selection on        | Sensing movement                                     |
|           |                       | spreadsheets                | vector graphs           |                     | quizzes             |  |
| PSHE      | Families and          | Health and                  | Citizenship             | Economic            | Safety and the      | Transition   |
| Cycle A   | relationships         | wellbeing                   |                         | wellbeing           | changing body       |  |
| DT        |                       | Developing a recipe         |                         | Doodlers –          |                     | Monitoring devices                                   |
|           |                       | – food technology,          |                         | electrical and      |                     | – digital world                                      |
|           |                       | cooking & nutrition         |                         | mechanical          |                     |  |
|           |                       |                             |                         | systems             |                     |  |