**Landscove C of E Primary School Ethos Group Minutes (LEG)**

**Date: Friday 13th June 2025 Landscove**

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| **In attendance**  | Jill Ryder, Anna Neville, Christine Pascoe, Emma Piercey Fisher  |  |
| **Apologies**  | Grace Coles, Kate Burch, Michelle Pearse, Rachel Baber |
| **Approve Previous minutes**  | Approved  |
| **Matters arising from previous meeting** | **Matters arising from previous meeting****NONE** |
|  | **ACTIONS:** |
| **General SIAMS related update/report**  | Anna talked through her reportNoted the laptops sent to Uganda to support HTDiscussed looking at Humanism in C3&4 – comparing religion and non-religion |  |
| **Discussion and action points agreed from current LEG monitoring enquiry:****Planning for next monitoring enquiry:** | Enquiry/Monitor:**Please see reports from GC, LA & JR****Main findings:**Children take info from school and use it beyond the classroom& the school – taking into own livesPersonal development and links to spirituality comes through the curriculumChildren were able to discuss values and how these come through their work.**Book in early next term**  |  |
| **Head of School general report/update**  | JR read through reportShowed new report format – main focus on Reading/writing/maths & REJill shared new report template for Y1-6 All foundation subjects will now be reported in terms of attainment & effort rather than a written comment.Written comments will be for Reading, writing, maths & RE. This brings us in line with other Trust schools and considers staff workload and wellbeing.All information on foundation subject coverage can be found on class pages on our website.Any areas in which children shine will be noted in the teacher’s comment box.  | Reps to feedback to parents as appropriate |
| **LEGs/Parent/Community feedback**  | **Christine:** No song machine for but school will do a stall at fete**Michelle: N**o feedback**Rachel:** No feedback**Grace:** “Please move the May Day dance back to the village where it was infinitely better. 😀”“I definitely agree with this. People in the village also commented that they didn’t feel able to attend.”“Yes please I was also going to ask this!”**Jill – We have moved May Day to school for a variety of reasons:**1. **Mowing the village green – we have to ask someone to do this and then clear cut grass or becomes slippery**
2. **Getting tarps secured for chn to sit on, particularly if the weather has not been great before hand**
3. **Securing the maypole via a system of pegs – somewhat precarious and is logistically a challenge for Jill who completes all of these things**
4. **Electrical supply – we have had numerous issues with battery life even when we ensure system is fully charged. This spoils the event.**
5. **Local residents receive invites – I have email responses to these thanking me and letting me know who can/can’t attend so not sure who feels they can’t come? We also put up posters inviting locals.**
6. **Walking the path and doing a dog poo pick up & cut back stinging nettles is also my job.**
7. **Toilets have also been an issue in the past for our youngest chn who can’t hold!!**
8. **Being on school grounds also supports our children with additional need who find leaving the school to join in an event elsewhere quite a challenge.**

**If the parent body would like to take up these tasks and secure me an electrical point and access to toilets, I would be happy to move the event back to the Green.**“I spot fruit rubbish always scattered around doorway. Would it be possible for school to clean and tidy especially for children wellbeing.  It might be too small thing to ask this kind of cleanliness, but seeing filthy state all the time is not good children's wellbeing.”**I totally agree and have spoken to staff regarding this**Grace also had a personal piece of feedback which Jill dealt with directly as not for this meeting**Emma:** Resounding positivity about trips this year & events. Wonderful opportunities | Reps to feedback Mrs R’s response  |
| **AOB** **Date of next meeting** | After summer hols – meetings next year:**19/9, 14/11, 16/1, 6/3, 24/4 and 12/6.** |  |

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