**School Ethos Group Monitoring Enquiry**

**Landscove Church of England Primary School**

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| **Autumn Term 1 Monitoring Visit Notes**  **Enquiry Focus: How does the school’s theologically rooted Christian vision enable pupils and adults to flourish?**   * How is the Christian vision expressed? For example, is it through values that are faithful to the Anglican foundation of the school? * What other strategies do leaders employ to ensure that the theologically rooted Christian vision is a living reality that enables pupils and adults to flourish? * How do leaders know that the theologically rooted Christian vision is enabling people to flourish? * How does the vision of the trust resonate with the school’s theologically rooted Christian vision in a way that enhances the work of the school and its Christian foundation? | |
| Date/duration of visits and interview meetings:  21st October 2024 | Name of Ethos group members involved in the enquiry:  Rachel Baber & Jill Ryder  Written by: Rachel Baber |
| **Learn/Support/Challenge**  **Key questions to ask to aid discussion:** | **Notes/What’s working well:** |
| **Monitoring activity 1: Learning Walk led by Head/senior leader**  How evident are the school vision and values in the school environment?  Is there evidence of the vision and values being expressed with theological underpinning?  How does the vision meet the needs of your community/context?  How does the trust’s vision resonate with the school’s vision?  How do you ensure that the vision and values are lived out in your school?  How is it evident that your vision and values are enabling children and adults to flourish?  Additional questions/discussion: | ***School vision*** *– evident – first board you see when coming into school:*  *Landscove will use the keys to unlock the very best of us!*  *Matthew 7:7, ask and it will be given to you; seek and you will find; knock and it will be opened to you.”*  *Unlocking potential is our aim.*  *New books on bookshelf in front entrance – Christian books - donated by Choice words Christian books shops*  ***Values:***  *“Our School Values are the bedrock upon which the school is built. They enable us to live out our school vision every day. Our core values are elements of our character that we feel are vital to ensure we are the best version of ourselves and are ready to make a meaningful difference to the world around us. Our values are part-and-parcel of our curriculum design and feed into all that we are and all that we do.”*  *All values are theologically underpinned.*  *Vision and values is the work of parent group, staff and children. Built together*  *All chn are in gospel groups (vertically grouped across school) – good understanding of gospels and why these groups.*  ***Trust vision & Values:***  *Flourishing schools for all at the heart of our communities.*  *Belonging-Curiosity-Collaboration*  *Fits well with our vision and values – can tie these in.*  *Chn are enabled to make a difference in school, local and wider community. Examples in school hall are:*  *Chn visit residential care home – bags of kindness, school Song Machine entertain,*  *Eco group visits and action plans to reduce carbon footprint – collective worship linked to this – children lead on this*  *Global partners in Uganda – food for thought project*  *Global Neighbours – Bronze award, Silver in process. M#0Global Neighbours encourages a deeper understanding of global injustice and equips pupils to tackle this and become courageous advocates for change.*  *Pupil voice groups including Ethos grp.*  *Collective worship rolling programme*  *Curriculum planning*  *5star core offer enable enrichment and fullest development of individuals*  *Planned personal development opportunities*  *Boards in hall – PE achievements, You asked and we did, Global neighbours, British values in action.*  *Courtesy cup awarded each week – living out values* |
| **Key questions** | **Notes/What’s working well:** |
| **Monitoring activity 2: interview with children (or PEGs)** *representative sample – consider including SEND, PP child*  What are your school vision and values? How do you know?  What Bible stories do you know that show this vision and values in action?  How does your school vision and values help you live your lives?  Can you give an example of when you have done something positive to live out your school vision or values?  *Children could bring their books and use these as evidence of vision in action.*  Additional questions/discussion: | *Chn know vision and values – verbally tell and show in hall where to find them. Know about resources used.*  *Know because Mrs R reminds them in CW.*  *Know the bible stories that link to values. Detail given was age appropriate.*  *‘It helps us be the best we can’*  *‘Hearing stories about good people and their actions can sometimes help us inspire us to make better choices.’*  *Leo – bad temper with brother & took his sweets but then gave him back his sweets rather than eat them*  *Helping at home*  *Ethos group visiting care home and food bank*  *All chn got FaB books – Max: 10 top tips for school values shared*  *Courtesy cup awarded each week – living out values* |
| **Monitoring activity 3: Interview with a teacher and a member of the support staff (admin, kitchen, TA)**  What is your school vision and how is it linked with biblical text?  How does your school vision and Christian character, help children and adults to flourish? What difference does it make in school life and in your life?  How does the trust support the school’s living out its vision and the development of Christian character?  Additional questions/discussion: | *Staff knew – Matt 7:7 keys to unlock the best of us – ask-seek-knock.*  *Encourage children and adults’ live vision and values.*  *Warm glow of success is not just for chn – everyone should feel it and it enriches everyone’s lives.*  *Christian values are the bedrock of school life. Integrity is a positive – chn understand the importance of honesty and respect. Day to day it helps with behaviour – everything is dealt with from a Christian perspective and forgiveness allows chn to know that they can make a mistake and own it.*  *Respect and responsibility beyond the school- eg care home visits*  *Personal staff feeling - our vision and values gives us a family where everyone is supported*  *Sharon Lord RE lead and supports Cof E schools within the Trust. Curriculum well developed in link with her*  *Rev Gina visits regularly*  *Staff taken on need to be sympathetic to our values.* |
| **Questions from your observations/discussions that you would like to raise:** | - |
| **Suggestions/support and ideas to share:** | - |