**School Ethos Group Monitoring Enquiry**

**Landscove Church of England Primary School**

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| **Autumn Term 2 Monitoring Visit Notes**  **Enquiry focus: How is collective worship enabling pupils and adults to flourish spiritually?**   * How do the theologically rooted Christian vision and the Anglican foundation of the school shape worship and spirituality in the school? * How do partnerships with the Diocese Board of Education and partnerships with parish/local church/es enhance this? * In what ways is the worship life of the school inclusive, invitational, and inspirational? * In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals’ spiritual development? * How does the trust contribute to and enhance the school’s worship and spiritual life? | |
| Date/duration of visits and interview meetings: 6th December 2024 | Name of Ethos group members involved in the enquiry: Rachel Baber & Christine Pascoe  Written by: Anna Neville alongside RB & CP |
| **Learn/Support/Challenge**  **Key Questions to ask to aid discussion:** | **Notes/what’s working well:** |
| **Monitoring activity 1: Interview with Collective Worship co-ordinator**  How is CW planned and by whom? What pattern do you follow across the year/week? Who is involved in leading it, e.g. clergy?  How does CW embody the school’s Christian vision and values? Is it the ‘heartbeat’ of the school?  What have you put in place to ensure CW has a distinctive Anglican/Church of England flavour e.g. the structure: greetings, symbols, specific prayers?  Would you say your CW meets the requirement to be ‘inclusive, invitational and inspiring’? How?  Do you feel CW offers opportunity for spiritual growth for all adults/children, without compulsion?  What opportunities are provided for children/ adults to record their responses to worship? ... to engage in further prayer and reflection e.g. prayer spaces?  Are pupils/adults helped to link Christian faith and Jesus’ teaching to everyday life? Current events?  Does CW offer a taste of how different Christians pray and worship across the Anglican communion?  How are pupils/adults involved in planning, leading and evaluating worship? Is practice improving?  Is CW a priority? What level of support is provided for CW i.e. for regular staff training, resources, visitors, help from the local church? How does the Trust support in this?  Additional questions/discussion: | *Planned by CW lead. An annual overview outlining Core Christian Values, visiting values relating to the Christian calendar, British Values and PSHE units taught.*  *All staff lead CW; timetable in place. Rev Gina one session per half term, Open the Book fortnightly, Pupil Voice Groups once per half term, Ethos regularly.*  *The use of bible stories to explore the meaning of the values. Reference to values display on banner and artwork when reflecting.*  *Behaviour policy and class charters arise from core values (e.g. trust is fundamental to relational approach, children recognise the responsibilities they have to themselves, each other and the environment).*  *Pattern of worship followed (Greeting, engage/encounter, reflect and respond). Candle lit at beginning, extinguished at end – symbolic of Jesus the light of the world. Reference to the trinity. Variety of prayers shared.*  *Inclusive – refer to prayers, thoughts or reflections*  *Invitational - ‘if you would like to make this your prayer, put your hands together.’*  *CW delivered separately to each KS to ensure content is age related.*  *Inspiring – providing thought provoking content that the children can reflect on (and possibly act on).*  *Pattern of Worship follows Windows, Mirrors and Door analogy facilitating spiritual encounters and development. Half termly spiritualty questions explored in Gospel Groups.*  *Plans to develop use of personal prayer box in place (e.g. Ethos groups to organise).*  *Spiritual garden in use and under constant development. Plans to use during breaktimes in the Spring Term.*  *Picture News Resource provides a weekly focus on current issues.*  *Global Neighbours*  *Eco Group, Ethos Projects (Fair trade)*  *Lord’s Prayer learnt and recited. Candles. Sermons.*  *Evaluating – Carried out by Ethos group. Recommendations put in place.*  *Sessions led by all pupil voice groups.*  *Time constraints restrict the number of sessions led by children. Need to find time for them to plan and practise.*  *Open the Book – volunteers from classes 3 and 4 (not just Ethos Group)*  *Regular visitors- see above.*  *Rev Gina leads services in St Matthew’s (Harvest, Mothering Friday, Easter, Year Six leavers, Nativity, Christingle, Carols)*  *Support provided by CW. Sessions planned and resources provided.* |
| **Key questions** | **Notes/what’s working well:** |
| **Monitoring activity 2: Interview with children**  Where do you hold CW in your school? How would we know it was a place to worship?  Is CW important in a school? What can you tell me about some things you think make it important and some things you have enjoyed in an act of CW?  What important Christian things have you learnt about e.g. Bible, Jesus’ teachings, Trinity.  What values do you reflect on in CW? How does this affect your behaviour at school or at home?  What do you understand about the word spirituality? Do you think you have a chance to be spiritual in CW?  Have you had opportunities to pray and worship God? Or be quiet and reflect? Do these help you?  Do you talk about things happening in the world in CW? Do you pray about these things together?  Do you ever feel inspired to do something in response to worship e.g. make an apology, support a charity, speak up for a cause? Give examples.  How have you helped in planning, leading or evaluating CW? Does helping make CW better?  Do you feel CW is only for religious people in your school or is it open and welcoming to everyone whatever their beliefs and background? Why?  Additional questions/discussion: | *In the hall, sometimes in classrooms and church.*  *Table with lit candle. People come in quietly.*  *Prayer space.*  *Yes, because we are a Christian school. We use prayers and listen to bible stories.*  *We like Open the Book, acting out the story.*  *The Holy Trinity (the three beings – Father, Son and Holy Spirit)*  *Oscar out of the Box – Candle (spirit) Cross (Son) Bible (Spirit)*  *Bible stories.*  *Our Core Christian Values.*  *They become a part of what we do.*  *Perseverance – in lessons*  *Trust – teachers trust us with responsibility*  *Respect – be polite to people, looking after computers etc.*  *Spirit - who you are as a person*  *About relationships with people close and far away.*  *Connections – we are all humans*  *CW helps us to think. It calms you down. Opens your mind.*  *At the end of every CW. The Lord's prayer or the Grace.*  *Thursday - We do Picture News. Image with a question.*  *The inhaler bin – recycling*  *Think about our behaviour and make changes – being more inclusion in playground.*  *Evaluate in Ethos Group Meetings.*  *Shared our projects with rest of school.*  *We’d like to do more Oscar out of the Box sessions.*  *Switching around break and CW – we go from being calm to going out into the chaotic playground.* |
| **Monitoring activity 3: Observation of Collective Worship**  Use given examples of observation formats.  Additional questions/discussion: | Courtesy Cup awarded to a child for living out school values. They were reminded of the values and asked to articulate them.  Using the key to unlock the very best in us – Celebrated achievements of the week.  Ended with the Lord’s Prayers. One pupil asked to start.  Music, singing the ‘Well Done’ song.  Children responded well to ‘being quiet on the inside and outside.’  Lots of hands up to answer questions about values  All shared in the celebrations  Took pride in receiving awards  Sending out to music. Went out quietly, as instructed in year groups.  Came away with a warm feeling. Bringing all the school together to celebrate successes. A lovely end to the week’s CW. |
| **Questions from your observations/discussions that you would like to raise:** | Would it be possible to change order of break and CW.  Do staff attend CW? |
| **Suggestions/support and ideas to share:** |  |