



to Class Three!



Staff

Luke Ansermoz teaches each day.
Supported by Mrs Kearle, Mrs Price and
Mrs Drew

School Times



Drop off by side gate 8:45am.
Collection from rear playground at 3:30 pm.

Please can you inform both Mrs Grant with any
pickup changes.

On a Friday please can you inform Mrs Grant
and Mrs Ryder.

What does your child need to bring to school?

Reading Book, AR bookmark

Healthy Break time snack

Bottle of water

A waterproof coat

Wear PE kit on Mondays and Fridays

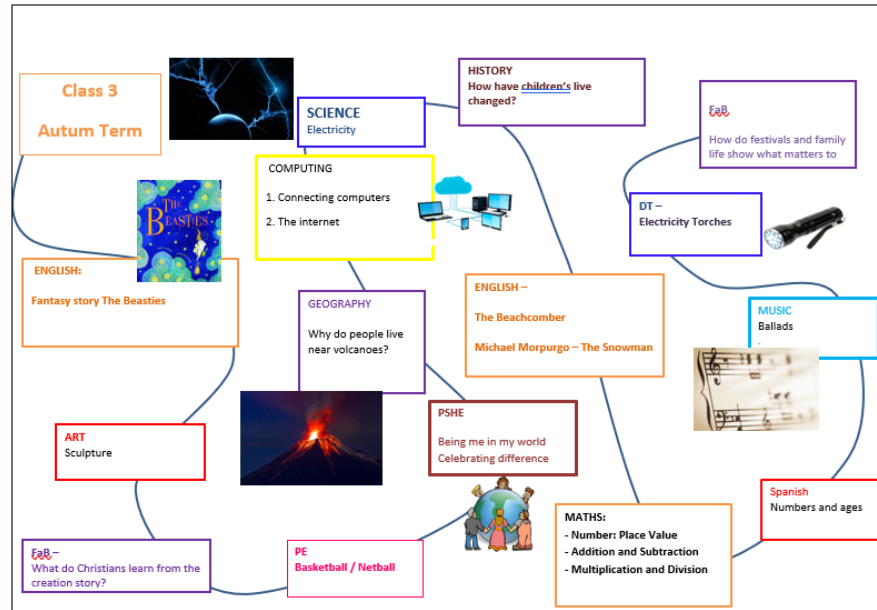
WWL days tbc

PLEASE ENSURE ALL ITEMS ARE NAMED

Attendance

Our regular newsletters
always highlight attendance
figures – it is essential for
both social and academic
development that children attend
every day as far as is possible.

Topic Web – please see website



Values

Our School Values are the bedrock upon which the school is built. They enable us to live out our school vision every day. Our core values are elements of our character that we feel are vital to ensure we are the best version of ourselves and are ready to make a meaningful difference to the world around us. Our values are part-and-parcel of our curriculum design and feed into all that we are and all that we do.

Respect: Considering everyone and everything.

The Ten Commandments
Exodus 20:1-17
'Do to others as you would have them do to you'.
Luke 6:31



Responsibility: Doing the right thing, even when no-one is looking.

Jonah and the Whale
Book of Jonah ch:1-3
For each one should carry his own load'
Galatians 6:5



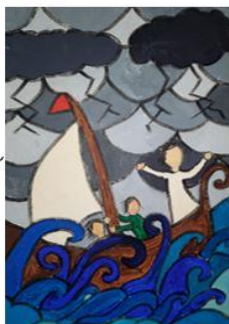
Perseverance: Never giving up, creatively overcoming barriers.

The Lost sheep
Matthew 18:12-14
& Luke 15:3-7
'Let us run with perseverance the race that lies before us'
Hebrews 12:1-2



Trust: To be there for others and know others are there for us.

Jesus Calms the Storm
Mark 4: 35-41
'Trust in the Lord with all your heart'
Proverbs 3:5



Empathy: Putting ourselves in other people's shoes.

The parable of The Good Samaritan
Luke 10:25-37
'Try to do what is good for others, not just what is good for yourselves.'
1 Corinthians 10:24



Forgiveness: To be able to say and hear sorry.

The Parable of The Lost Son
Luke 15 11-32
'Just as the Lord has forgiven you, so you must also forgive others.'
Colossians 3.13



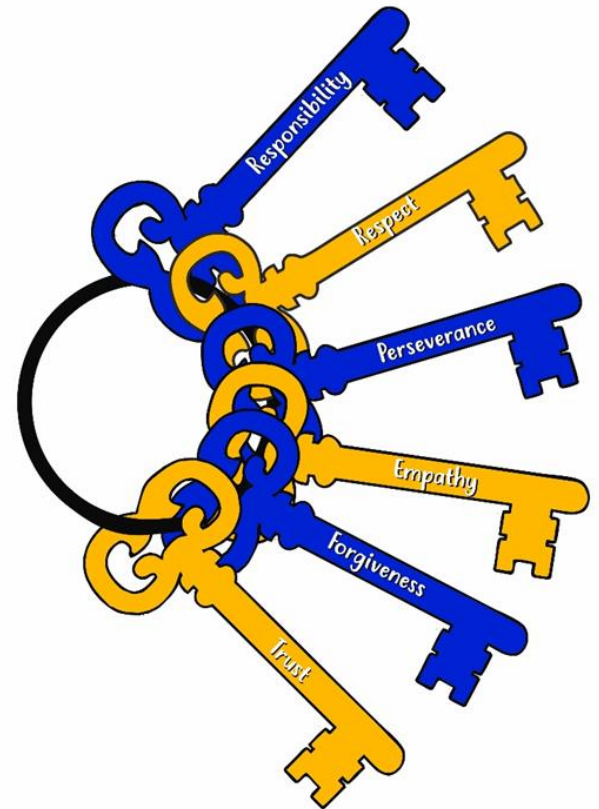
Vision

Landscape will use...

The keys to unlock the very best of us!

Matthew 7:7 “Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.”

We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things.

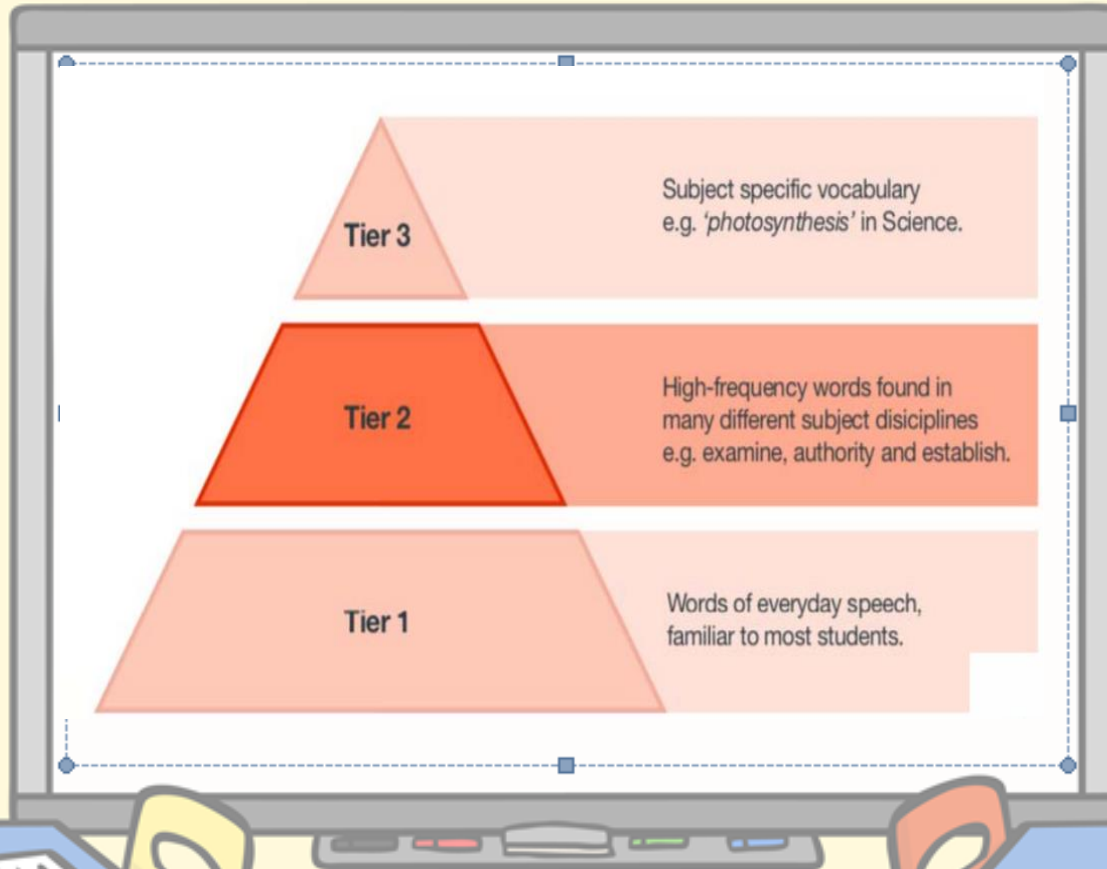


The Relational Approach



control (limit-setting, discipline) HIGH ↑ LOW	TO punitive authoritarian	WITH restorative authoritative
	NOT neglectful irresponsible	FOR permissive paternalistic
	LOW — support (encouragement, nurture) — HIGH	

Vocabulary development



Vocabulary development – how?

Listening – Teacher/adult as a role model

Speaking – developing talk roles.

Reading – encountering new words, explaining the meaning in context.

Writing – using a rich and varied vocabulary, words acquired through reading, finding and using synonyms in the thesaurus.



Home-learning

Set each Monday due in the following Monday

Reading – daily

Spellings - weekly

TTRS - weekly

Maths - weekly

Reading – in school

Whole class – at the start of a sequence to identify language and organisational features. Teacher models, questions and promotes high quality book talk.

Guided – carefully tailored to meet individual needs.

■ Cross Curricular – developing research skills and independent learning.

Enrichment Activities

19.9. 23: Cross Country

8.1.24 – 5.2.24: Swimming

Football Tournament

Arts Week

Mosque Visit

Many other enrichment activities
throughout the year.

Residential

To be arranged for the second half
term of the summer term.

Please share your spiritual Wow moments...

A sense of awe and wonder
Something that moves, inspires or motivates us
Awareness of something 'bigger' outside of ourselves



Online safety



With the increased access children have to devices that can connect to the internet, it has never been more important to understand how to be safe when using online content.

Whether children are accessing images, online games, social media platforms or just surfing the web, as part of their homework, they need to remain safe.

Online Safety is an important part of keeping children safe at Landscope Primary School. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable material.

Any online safety incidents are recorded and managed in accordance with our online safety policy and online safety is taught to all pupils as part of our PSHE programme explaining and demonstrating how to stay safe and behave appropriately online. We also regularly post online safety guides on our Facebook page.

You will find some useful information below to help raise awareness of this important subject area.

Online safety



Online safety is taught to all pupils as part of our PSHE and computing schemes of work and we also cover additional topics half termly demonstrating how to stay safe and behave appropriately online.

For parents, we post online safety guides on our Facebook page and these can also be found on our website with lots of other information to help raise awareness of this important subject area.