**A blue and white shield with a key and a ring

Description automatically generated****LANDSCOVE C OF E PRIMARY SCHOOL: School Ethos Group 19th Sept ‘25**

**CHRISTIAN DISTINCTIVENESS LEAD REPORT**

**Spirituality**

Staff and children are encouraged to share their spiritual wow moments and display on board in hall.

All classes have a reflective area incorporating the windows, mirrors and doors. We have carefully considered the progression in spiritual development throughout the school and how children can be supported to make regular use of these spaces.

**Collective Worship**

We have revisited our Vision and Values with the children to reaffirm our commitment to the way we live and learn in school.

Reverend Gina will be leading worship in St Matthew’s this term, as previously requested by the children. All pupil voice groups to plan and lead worship at lease one per half term.

**FaB**

**Current units**:

EYFS Being Special: Where do we belong?

Class 2 What does it mean to belong to a faith or belief community?

Class 3 What is it like for someone to follow God?

Class 4 What does it mean to be a Muslim in Britain today?

**Ethos Group**

AN has worked with Ethos Group to develop an action plan for this academic year.

**CPD**

* AN reviewed use of RE Today Scheme and rolling programme. Staff training provided on:
* Elicitation tasks - to encourage children to link to previous learning, identify gaps and unearth misconceptions
* **Assessment** – what children have learned from current units, how they are progressing towards end of phase outcomes and getting better at ‘ways of knowing’
* **Worldviews** – all children have completed a worldviews activity before starting first unit. This has given teachers an insight into existing beliefs and values and their basis. Learning can be tailored accordingly.

**Upcoming events**

26.9.25 Reverend Gina visiting Class 2 and 3

1.10.25 Angela (Food for Thought) gardening session

4.11. 25 Ethos Group to deliver donations to Buckfastleigh Food Bank

Whole school/KS2 visit to Plymouth Synagogue – date TBC

**ACADEMY HEAD REPORT FOR THE SCHOOL ETHOS GROUP**

|  |  |
| --- | --- |
| R | 11 |
| Y1 | 15 |
| Y2 | 6 |
| Y3 | 15 |
| Y4 | 16 |
| Y5 | 15 |
| Y6 | 12 |
| Total | 90 |

**PUPIL NUMBERS CLASS ORGANISATION**

|  |  |  |
| --- | --- | --- |
| Class 1 | R | Rebecca Barons & Jo Woods |
| Class 2 | Y1&2 | Jasmine Capaldi |
| Class 3 | Y3&4 | Luke Ansermoz |
| Class 4 | Y5&6 | Anna Neville & Emily Hart |

**SCHOOL IMPROVEMENT PLAN & SCHOOL SELF EVALUATION:**

**KEY PRIORITIES THIS YEAR: (All staff meetings are built around our key priorities)**

**Key Priority 1: WRITING** Continue to implement and embed all elements of SPaG developments from 24/25 – develop writing opportunities across the curriculum to ensure children apply learning consistently and improve outcomes in writing. Focus on improving outcomes across KS2 including transition from Year 2 to 3.

**Key Priority 2: EYFS**: To ensure our vision for Early Years underpins our ‘gold standard’ for cutting edge provision. To review current practice, to integrate pedagogy/ethos across the whole school, make connections in all subjects, upskill staff/subject leads in EY and to explore how EY practice can translate across key stages.

**Key Priority 3: Development of Inclusive Practice**-

For all staff to continue to review & embed OAIP and adaptive teaching strategies to provide all pupils the opportunity to experience success in all lessons they meet in school. Children with additional need will, where possible, keep up to catch up.

**Key Priority 4: Climate change and sustainability action planning**: Sign up to the Let’s Go Zero campaign

By joining this campaign, our school confirm that they are taking action now to reduce their carbon impact with reference to the following areas

•Decarbonisation and Energy Efficiency:

•Climate adaptation and resilience

•Biodiversity and Green Infrastructure

•Climate Education, Green Skills and Green Careers

**Key Priority 5: Christian distinctiveness**

To further develop our Christian distinctiveness through continuing classroom practice developments, giving children the opportunity to be advocate of change and extending children’s experiences of Christianity as a world faith through global links with our partner school.

**Our SIAMS SEF** is up to date, and I am working to create a summary SEF. We are due to have a SIAMS inspection this academic year.

**OTHER INFORMATION – VISITORS – COURSES**

* Classes 3&4 have visited Riverford linking to harvest & art
* Parent meetings have been held – generally good take up
* 17.9.25 KS2 Cross Country event @ Stover

**COMING UP**

* 22.9.25 Class 2 visit to Sparkwell Orchard – apple harvest
* 1st Oct School photographer – individuals and siblings
* 1st Oct Angela (Food for Thought) visiting school
* 9th Oct Class 2 Forest School Day @ Broadhempston community woods
* 16th Oct Class 3 Forest School Day @ Broadhempston community woods
* 17th Oct Harvest festival 9:15-9:45 @ St Matthew’s. Parents invited.
* 20th Oct Arts week begins

**HEALTH & SAFETY/ SAFEGUARDING/ BEHAVIOUR**

* **3.9.24** All staff have completed L2 safeguarding training.
* All staff have completed a variety of mandatory compliance training: All areas have to be met & signed.

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| **Annual training:**  **-**Level 2 safeguarding (for staff and regular volunteers)  -Prevent (online Prevent duty training, for staff and regular volunteers)  -GDPR PowerPoint (staff only)  -Basic Health and Safety  - Cyber Security | **Compliance checks:**  **-**KCSIE updates, read and understood  - DBS – noting if anything has changed  Policies:  Safeguarding policy - read & understood.  Code of Conduct policy - read & understood.  Whistleblowing - read & understood.  Sexual harassment - read & understood. |

Safeguarding training this half term will be based on: Keeping Children safe in Education (KCSIE), Mental health, and suicide awareness.

*Anna Neville & Jill Ryder*