

Class 3 Rolling Program

Year A Next 26-27	Autumn		Spring		Summer	
Science	<u>Forces, Earth and Space:</u> Forces and magnets	<u>Materials:</u> States of matter	<u>Energy:</u> Sound and vibrations	<u>Living things and their habitats:</u> Classification and changing habitats	<u>Plants:</u> Plant reproduction	<u>Making connections:</u> How does wind force affect seed dispersal?
RE and Worldviews	L2.7 What do Hindus believe God is like?	NEW L2.13 How do people from religious and non-religious communities celebrate key festivals? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday?' SALVATION	L2.3 What is the trinity and why is it important for Christians? GOD/INCARNATION	L2.11 How and why do people mark the significant events of life? (C, H, NR)
PSHE	B - Families and relationships	B- Health and wellbeing	B - Safety and the Changing bodies	B – Citizenship	B- economic wellbeing	B – transition
Computing	3 - Connecting computers	4 - The internet	3 - Stop frame animation	4 - Audio production	3 - Sequencing sounds	4 - Repetition in shapes
Music	<i>Adapting and Transposing Motifs (Theme: Romans)</i>		<i>Body and Tuned Percussion (Theme: Rainforests)</i>		<i>Samba and Carnival Sounds and Instrumental (Theme: South Africa)</i>	
Spanish	Spanish greetings with puppets		Pets and colours		Classroom objects	
History	Would you prefer to have lived in the Stone Age, Bronze Age or the Iron Age?		Why did the Romans invade & settle in Britain?		How hard was it to invade & settle in Britain?	
Geography	Why are rainforests important to us? Field Work		Are all settlements the same? Field Work		Where does our food come from? Field Work	
Art	SPECIALISM: PRINTING INCL DIGITAL ART THEME: Rangoli Patterns		SPECIALISM: Painting and collage THEME: Rainforest - Work of Other Artists: Henri Rousseau Collage (overlapping and montage): Rainforest scene.		SPECIALISM: Drawing and painting THEME: Cave Art (Anthropology) Painting and drawing: Narrative art	
DT	Cushions - textiles		Making a slingshot car — mechanisms and mechanical systems		Constructing a castle - structures	

Year B 25 -26	Autumn		Spring		Summer	
Science	<u>Energy:</u> Light and shadows	<u>Animals inc. humans</u> Movement and nutrition	<u>Materials:</u> Rocks and soil	<u>Animals inc. humans:</u> Digestion and food	<u>Energy:</u> Electricity and circuits	<u>Making connections:</u> How does food affect muscle fatigue?
RE and Worldviews	L2.2 What is it like for someone to follow God? PEOPLE OF GOD	L2.10 How do festivals and family life show what matters to Jewish people?	L2.1 What do Christians learn from the creation story? CREATION	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want? GOSPEL	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
PSHE	1. A - Families and relationships	2. A - Health and wellbeing	1. A - Safety and the Changing bodies	2. A – Citizenship	1. A - economic wellbeing	2. A – transition
Computing	Data and information – Branching databases	Data and information – Data logging	Creating media – Desktop publishing	Creating media – Photo editing	Programming B - Events and actions in programs	Programming B – Repetition in games
Music	<i>South Africa (Instrumental Lessons)</i>		<i>Rock and Roll</i>		<i>Developing Singing Technique (Theme: Vikings)</i>	
Spanish	Numbers and ages		Dates in Spanish		At the market	
History	How have children's live changed?		What was important to Ancient Egyptians?		How did the achievements of the Ancient Maya impact their society & beyond?	
Geography	Why do people live near volcanoes?		Who lives in Antarctica? Field Work		What are rivers and how are they used? Field Work	
DT	Eating seasonally – food technology, cooking & nutrition		Torches - electrical and mechanical systems		Mindful moments timer – digital world	
Art	SPECIALISM: SCULPTURE THEME: Movement in clay		SPECIALISM: Drawing and Sculpture THEME: Egyptian death masks		SPECIALISM: Drawing and Painting THEME: Narrative Art	

Yearly visits, hooks, experts	Autumn	Spring	Summer
Hook or visit from expert. Year A	Roman Soldier visit (History)	Kent's Cavern to link with rocks and fossils. (Science and History)	Wildwise overnight camping trip (PSHE). Adventurous activity – paddleboarding and climbing wall (PE).
Year B	Energy from Waste plant Plymouth (science)	Visit to Exeter Mosque (RE and Worldviews) Dartmoor – Bronze age sites (History)	Adventurous activity - Bear Trails and canoeing (PE)