



NEWSLETTER Thursday 27th January 2026

Dear Parents / Carers,

Well – it’s been a busy time over the last two weeks with all the classes working hard as the term hits full speed. I have the pleasure of having children come to me to show off their work and it is always a joy to see the effort and progress they make – my gold stickers guarantee a smile!

BABY ANSERMOZ

Great news, baby Ansermoz arrived last night, Mum and baby doing well. Mr A is as pleased as punch to welcome another daughter into the world! Mr A will be off for the next 2 weeks on paternity leave – we have had a move around with staff to ensure the best outcomes for everyone. You might even like to say hello to an old ‘Landscapevian’, Mrs Field, who will be joining us at the end of each week in class 2.



DATES FOR YOUR DIARY

5.2.26	C1 Forest School Day
9.2.26	Children’s mental health week 12.2.26 Come as yourself day – Class 3 13.2.26 Come as yourself day Classes 1,2,4.
10.2.26	Y5/6 Volleyball Derby Landscope / Broadhempston with Mr Tanner
10.2.26	Safer Internet Day ‘Smart tech, safe choices – Exploring the safe and responsible use of AI’.
11.2.26	Class 1 assembly 3pm School Hall – Class 1 parents invited to join
13.2.26	Class 3 Time odyssey Exeter RAMM educational visit
13.2.25	Break up for half term
24&26.2.26	Parents Evenings
4.3.26	Class 4 educational visit to Plymouth Synagogue
9.3.26	Science week – 11.3.26 Science workshops
10.3.26	Class 3 assembly 3pm School Hall – Class 3 parents invited to join
13.3.26	Mothering Friday Service 9:15 @ St Matthew’s
18.3.26	Class 4 assembly 3pm School Hall – Class 4 parents invited to join
19.3.26	C4 Forest School Day
23.3.26	Bikeability week for year 6
25.3.26	Class 2 assembly 3pm School Hall – Class 2 parents invited to join
25.3.26	Class 3 educational visit Exeter Mosque
27.3.26	Y3/4 Hockey Festival @ Paignton academy with Mr Tanner
2.4.26	Break up for Easter

LANDSCOPE LEARNERS

Class 1 are exploring body percussion this half term. The children have explored how they can create music using their bodies instead of their voices. After sharing percussion patterns, they watched a body percussion performance and used their bodies to follow the performers.

Class 2 had an amazing Forest School session last week! They toasted marshmallows over the fire, made bug hotels and bird feeders, and practised some careful whittling skills. Despite a wet and (extremely) muddy day, the children had great fun making mud slides, building dens, and jumping in muddy puddles. Lots of teamwork, creativity, and big smiles all round.

Even with all the fun and games, they managed to take the time to pause and wonder at the nature around them, listening to birdsong and rescuing ladybirds along the way.





Class 3 learned how sedimentary rocks like sandstone and limestone form in layers and how fossils can be revealed when these rocks are worn away. We explored how living things can become trapped between layers of sediment and slowly turn into fossils over time. They also began planning an exciting project: creating their own short video explaining how fossils are formed.



Over the last few weeks **Class 4** have been building their volleyball skills. They have learned the fundamentals of digging and setting, showing great focus, teamwork and determination to improve technique. I have to say I take my life in my hands when walking through the hall during PE – where I see enthusiastic participation and excellent effort from everyone!



Class 4 have also had the pleasure of welcoming Caroline into our classroom to teach us Spanish. During her visits, the children have taken part in a wide range of fun and engaging activities, from singing lively Spanish songs to playing interactive language games. These enjoyable lessons have helped to build the children's confidence and enthusiasm for learning a new language, while significantly expanding their Spanish vocabulary and understanding. We have all thoroughly enjoyed learning Spanish in such an exciting and memorable way. Huge thanks to FOLS for funding these lessons.

ETHOS, VISION & VALUES

This week we introduced our visiting value of Hope. The children have been thinking about the meaning of hope to them. You might like to talk about HOPE with your children...

Think together about Words of Wisdom "Learn from yesterday, live for today, for tomorrow" Albert Einstein

The value hope is about much more than just wishing as hard as we can that things will be different. It is about believing that the world can be better and being prepared to do something! The Bible tells us Noah, was willing to look silly in front of his neighbours by building a huge boat even though he lived miles from the ocean, because he hoped and believed that God had a plan. As a family you may want to talk about:

- Your hopes and dreams for the future
- What you can do to make them happen
- What others need to do

FOLS

As Shrove Tuesday falls in the half term this year we will be selling pancakes before school on the **10th of Feb** to raise funds for FOLS.

50p cash only please available from 8.30am.

Any donations of pancakes or toppings will be gratefully received! Please let Kerry know if you would like to donate these or, if you can lend a hand on the 10th of Feb. You can contact Kerry on 07540851582.



A message from Gabi: Free orchestra concert tickets for under 18s

Support one of our great local orchestras with affordable tickets from £7 and free admission for under 18s. Sat 14 February at 3pm St Andrews Church, Ashburton. Families are especially welcome.

- Brahms - Academic Festival Overture
- Sibelius - Karelia Suite
- Bizet- L'Arlesienne Suite no. 1
- Tchaikovsky - Dances from the Nutcracker ballet

Gabi will be performing, so do support if you can!



SAFEGUARDING & ATTENDANCE

Digital devices are woven into everyday life for children and young people, but balancing the benefits with potential risks can feel challenging. This #WakeUpWednesday guide explores how screen use can influence sleep, emotional regulation, physical health and online experiences, offering clear context around why concerns about wellbeing are growing. The guide shares practical, realistic advice for setting boundaries, encouraging open conversations and building digital literacy. With insights from an experienced mental health professional, it supports adults to help children develop healthier, more mindful relationships with technology.

[Online Safety Information for Parents](#)

If you are concerned about a child's wellbeing, please contact the school or in non-school hours contact FRONTDOOR on 0345 155 1071. Our designated safeguarding officer is Mrs. Ryder, and the deputy safeguarding officer is Mr. Ansermoz.

Finally, a gentle reminder about attendance and punctuality. I've said it before; the evidence is clear — children who are able to push through minor illness (as we all get ill from time to time) and build resilience miss less learning and achieve stronger outcomes over time. Thank you, as always, for your continued support in ensuring your children are in school as often as possible and arriving on time each day.

Have a great weekend and see you all next week.

Jill Ryder.

Attendance: (Our school target is 96.8%)	
Whole school	95.1%
Class 1	95.5%
Class 2	96.7%
Class 3	96.0%
Class 4	92.8%
Well done to Class 2!	

This is not just an invite, but a community call to care – which is why we welcome you to explore how you can help inspire their futures and change their lives.

Your presence will help strengthen communities and inspire positive change for children who need safe, loving homes.

RSVP: Please confirm your attendance by Monday 16 March.

Together, we can make a lasting difference. Thank you for considering this opportunity to support fostering in Devon.

