

English: Grammar focus & The Book of Hopes



Daily English lessons: Inspired by Babcock 'Book Write' sequences, which include teaching of Spelling, Punctuation and Grammar (SPAG).

Reading: Daily whole class, and small-group guided reading informed by Re-Think Reading. Daily story time & weekly Book Club

Handwriting: We follow Letterjoin spelling programme and handwriting is taught explicitly once a week and practised daily.

Spelling: Through 'No Nonsense Spelling' children learn spelling patterns, rules and strategies, inc. how words are built (morphology) and where words come from (etymology).

Speaking & Listening: Using the Oracy Approach, children are taught to articulate their ideas and use a rich, extensive vocabulary.

Faiths & Beliefs (FaB): Why do Hindus want to be good?



A weekly RE lesson which explores how core Hindu beliefs, worldviews and sacred texts guide moral behaviour and daily actions.

Art: Dartmoor Landscapes

A weekly lesson focused on developing painting and collage techniques.

Key concepts: Colour, tone. Inspired by artists: Becky Bettsworth, Donald Ayres, Laure Bury & Alexander Lawizzari.



Mathematics: Place Value, Addition & Subtraction, Multiplication & Division



Daily Maths lessons: Informed by White Rose Mathematics, including arithmetic, fluency, reasoning & problem solving.

Arithmetic: A stand-alone session once a week and mental maths practised every day.

Class Four's Learning Overview Autumn 1 2026

Physical Education: Tag Rugby



Twice weekly lessons developing attacking and defensive shape. 2 v 1, 3 v 2 building to competition.

Computing: Systems & Searching

A weekly lesson based on Teach Computing Curriculum. In this unit, children learn how computer systems and connected devices work together, how information is found online and how to search the Internet safely.

Personal, Social, Health & Emotional Education (PSHE):

Families & Relationships

A weekly lesson based on Kapow PSHE programme.



Science: Life Cycles & Reproduction



A weekly 1 ½ hour lesson based on Kapow, developing children's natural curiosity into scientific understanding through hands-on experiments and enquiry-based lessons.

History: Would you prefer to have lived in the Stone Age, Bronze Age or the Iron Age?

A weekly lesson following Kapow to develop chronological awareness, and historical knowledge, understanding & skills.



Music: The Blues



Weekly lesson based on Kapow Music programme.

Spanish: Describing Friends & Family



A fortnightly lesson following Kapow to promote speaking, reading & writing in Spanish.

Enrichment & Important Dates:

10.09.26: Class 4 Parents Meeting 3pm

09.10.26: Harvest Festival 9.30am

20 & 22.10.26: Parents Evenings

03-06.11.26: Yr 6 Bikeability sessions

10.11.26: Class 4 Music Workshop morning

18.12.26: Christmas Concert & Carols

