

CLASS 2 PARENT MEETING

Tuesday 8th September 2026

Staffing

Mr Ansermoz **Monday – Friday**

Mr Ball supports us in class Tuesday, Wednesday and Thursday.

Mr Ball teaches on, **Tuesday afternoon** to cover Mr A's PPA time

Mr Tanner teaches children for PE on **Monday afternoons**

Mrs Drew supports us in class **Monday Morning**

Miss Raymont supports us in class **Friday Afternoons**

Mrs Price supports us in class **Friday Mornings**

School Day Timings

Drop off by side gate at 8:45am. There will be a morning activity for the children to complete in class until registration at 9am. Pick up at 3:30pm from the rear playground.

Please notify us in plenty of time if another family member/parent/friend is picking up your child. You can do this by contacting Mrs Grant in the office and she will pass this message through to us. This supports our safeguarding procedures.

On a Friday, please phone and leave a message or email Mrs Last directly.

Attendance

We feel sure that attendance is a thorny issue, and we appear to be nagging, but we really do need your support to get this right.

Our regular newsletters always highlight attendance figures – it is essential for both social and academic development that children attend every day as far as is possible.

Every School Day Counts Each day a child is absent from school equates to a day of lost learning.

Do remember that we can support your children in school if they have sniffles and snuffles rather than keeping them at home.

In line with our Trust policy no holidays will be authorised this year and penalty notices will be issued.

APPOINTMENTS: Please, where possible, book these outside of school hours.

Ofsted & Government directives state that:

Central to raising standards in education and ensuring all **pupils can fulfil their potential** is an assumption so widely understood that it is insufficiently stated – **pupils need to attend school regularly** to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. **Children with poor attendance tend to achieve less in both primary and secondary school.** The government expects: Schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence; (all pupils to be above 95%)
- Ensure every pupil has access to full-time education to which they are entitled; and,
- Act early to address absence.
 - Parents to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.
- All pupils to be punctual to their lessons

What does your child need in school?

- Bookbag, yellow reading diary and reading book/s - please can these come in every day!
- Full bottle of water
- Seasonal appropriate clothing / accessories
- PE kit on **Mondays and Wednesdays**. Please ensure children have appropriate footwear for this.
- Wild Woodland Learning kit on **Fridays**.

Please name all of your child's belongings to avoid them getting lost.

We would ask that children don't bring in items from home - these often get lost or broken and can cause unnecessary upset.

Class 2—Autumn 2026

PE

Invasion Games



Health and Fitness

Music

Musical me:
Pitch



Faith and Beliefs

Who is Muslim and how do they live?

Why is Christmas important to Christians?

Spanish

Birthdays
Feelings
Counting to 10
Similarities / Differences



History

What is
history?



Computing

Computing systems: Using
computers

Programming: Commands
unplugged



PSHE

Families and
Relationships



Health and Well
Being

Geography

Where am I?



DT

Textiles:
Puppets



Science

Plants:
Introduction to plants
Forces, Earth and Space:

**WELCOME TO
CLASS 2!**

Art

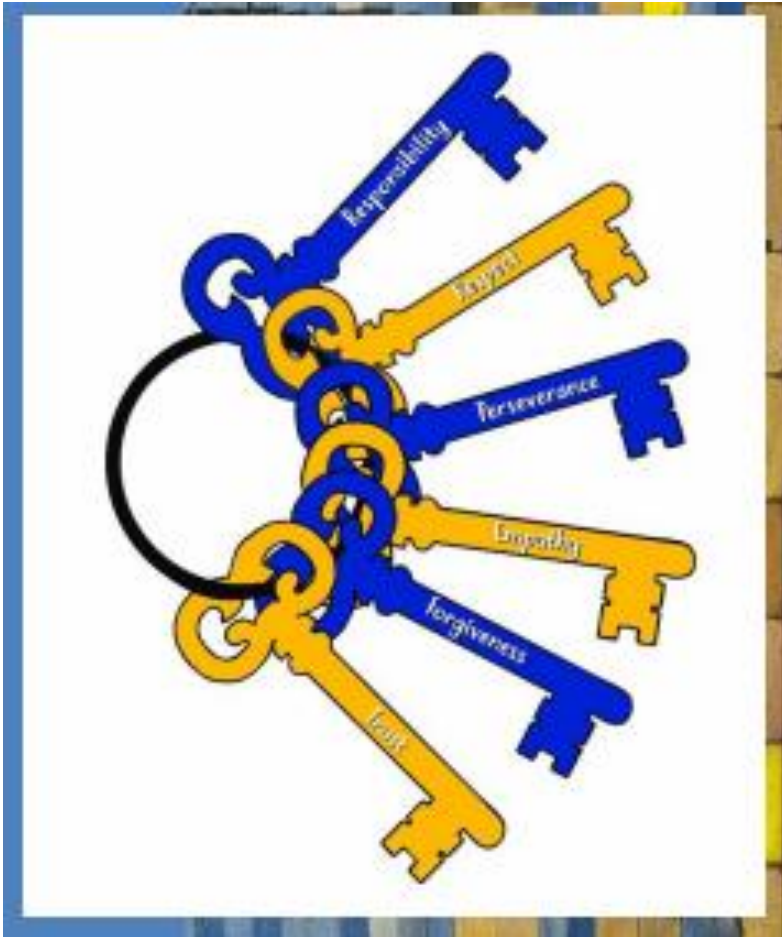
Drawing:
Exploring line and shape



Topic Webs

At the start of each term, I will share our Topic Web on the website. This outlines our learning focus for each subject.

Please check our facebook and website as there will be photos of our learning.



Landscape Vision and Values

Landscape will use...

The keys to unlock the very best of us!

Matthew 7:7 “Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.”

We are a school that is built on success stories; some big, some small, some public but most private. The message is simply that we want all the children to feel the warm glow of success and be motivated individuals who are constantly striving to unlock their potential to do exceptional things

Our School Values are the bedrock upon which the school is built. They enable us to live out our school vision every day. Our core values are elements of our character that we feel are vital to ensure we are the best version of ourselves and are ready to make a meaningful difference to the world around us. Our values are part-and-parcel of our curriculum design and feed into all that we are and all that we do

Respect: Considering everyone and everything. The Ten Commandments Exodus 20:1-17 'Do to others as you would have them do to you'. Luke 6:31 	Responsibility: Doing the right thing, even when no-one is looking. Jonah and the Whale Book of Jonah ch:1-3 'For each one should carry his own load' Galatians 6:5 	Perseverance: Never giving up, creatively overcoming barriers. The Lost sheep Matthew 18:12-14 & Luke 15:3-7 'Let us run with perseverance the race that lies before us' Hebrews 12:1-2 
Trust: To be there for others and know others are there for us. Jesus Calms the Storm Mark 4: 35-41 'Trust in the Lord with all your heart' Proverbs 3:5 	Empathy: Putting ourselves in other people's shoes. The parable of The Good Samaritan Luke 10:25-37 'Try to do what is good for others, not just what is good for yourselves.' 1 Corinthians 10:24 	Forgiveness: To be able to say and hear sorry. The Parable of The Lost Son Luke 15 11-32 'Just as the Lord has forgiven you, so you must also forgive others.' Colossians 3.13 

Home Learning

- **Reading! Daily.**

- (Numbots/TTRS)

- (Spelling)

- Some topic research throughout the year

◦ Homework Expectations

Working Together for Your Child's Success

- Learning continues beyond the classroom, and home plays a vital role in children's achievement.
- Homework helps strengthen the partnership between school and home.
- Families are encouraged to support and celebrate learning together.

Our Expectations

- All children are expected to engage in homework activities that support their classroom learning.
- Homework focuses primarily on developing literacy and numeracy skills.
- Tasks may vary to meet the needs of individual children and classes.

Encourage	Encourage regular completion of homework tasks.
Read	Read with your child as often as possible. Reading is one of the most important activities children can do at home.
Support	Support the practice of phonics, spellings, number facts and maths activities appropriate to your child's age.
Provide	Provide a quiet space and regular routine for homework.
Motivate	Motivate children to take increasing ownership of their learning as they move through the school.

Children in class 2 are expected to complete 3 of homework per week.
This will be given out on a Monday and is due in on the following Monday.

Together, we can help children develop confidence, independence and lifelong learning habits.

◦ Reading Diary Expectations

Supporting a Lifelong Love of Reading

Right from reception, every child will receive a personal reading diary to keep at home. The reading diary is an important tool for strengthening the partnership between home and school and helping children develop positive reading habits.

Reading diaries will be checked on a Friday.

How Parents Can Help

- ✓ Encourage your child to read regularly.
- ✓ Listen to your child read where appropriate and discuss what they have read.
- ✓ Ask questions about characters, events and new vocabulary.
- ✓ Sign or initial the reading diary after reading sessions (KS1).
- ✓ Record any comments about your child's reading, confidence or enjoyment of books in KS1 and encourage children to do this themselves in KS2.
- ✓ Celebrate progress and praise effort to help develop a positive attitude towards reading.

Our Expectations

Why Reading Diaries Matter

- Encourage regular reading at home.
- Help children develop fluency, comprehension and confidence.
- Provide a way for parents and school to celebrate reading achievements.
- Encourage children to reflect on and talk about their reading.
- Support the development of independence and responsibility for learning.

A few minutes of reading every day can have a significant impact on a child's progress, confidence and enjoyment of learning.

Phonics

Children receive daily fast-paced phonics sessions until they have cracked the phonics code, usually by the end of Year 1. As they enter Year 1, we teach them Phase 5 and 6 phonics to build on the Phase 2, 3, and 4 phonics they have learnt in reception.

We follow the Phonics Bug programme which is a DFE validated systematic synthetic phonics programme.

Phonics Bug uses actions for sounds to support the children in their phonics learning.

Each child will have a Phonics Bug phase 3/5 sound mat and tricky word mat stuck in the front and back of their reading record. **Please use these when reading with your child at home.**

Year 1 children will complete a Phonics Screening Check at the end of Year 1 in June.

Y2 SATs

Year 2 SATs are now non-statutory but we do complete them as a school in May over a 2-week period.

There are 6 papers:

- Spelling
- Punctuation and Grammar
- Reading 1
- Reading 2
- Maths Arithmetic
- Maths Reasoning and Problem Solving

Reading at Home

Children that are reading phonically decodable texts will receive 1 book each week (on a Monday). We ask that children read as much and as often as you can across the week, but they will also be reading at least 3x weekly with an adult in school. Please sign your child's reading record every time you read with them.

When children are confident and fluent readers (usually part way through Year 2), they will progress onto the Accelerated Reader scheme. They will pick their books from the library and complete a short quiz when they have finished it. The quiz checks their comprehension, rather than fluency, so books may seem a little easy at first. We ask that you continue to read with your child and sign their yellow diary when they are on AR – thank you. It is not a race to get onto AR!

Numbots / TTRS

At the start of the year, the children will be given a login to Numbots and Times Table Rock Stars.

These are both fun platforms allowing children to practise their basic arithmetic skills. The aim is for them to improve their fluency and quick recall of mathematical number facts – focusing on addition, subtraction, multiplication and division.

The children have the opportunity to earn certificates which they will be awarded in celebration assemblies.

There is no expectation for how frequently the children access these platforms, however little and often is encouraged.

Miscellaneous Messages

- Milk – If your child would like milk, please contact Mrs Grant in the office, who will direct you to supplier CoolMilk to pay for this. Children are given their milk at break time. **Milk is no longer supplied for free when the children turn 5.**
- Class Bear – Our class bear will be sent home with a child each Friday. The bear has its own journal which the children can use to share pictures/writing about their weekend adventure. The bear should be returned on **Monday** and children will have the opportunity to share their adventure during that same week.
- Birthday treats – Children are more than welcome to bring in birthday treats to share with their classmates. These will be given out as the children are dismissed at home time. If you do decide to do this for your child's birthday (of course there is no pressure to), please ensure there is enough for all 21 children in the class. **Please ensure birthday treats are nut free.**

Volunteering

We are always keen for volunteers in school, whether helping out on school trips, listening to readers, or sharing your skills. If you are interested in volunteering, please have a chat with us to let us know what you would like to do. You'll also need to speak to Mrs Grant, in the office, who will be on hand to help arrange a DBS certificate.

Thank you for coming!

Finally, please come to me with any concerns or worries – whether they are yours or your child's.

I am always happy to have a chat at the door at the end of the day, a phone call at lunch, or we can arrange a meeting.

We are all here for you and your children.