Class Four's Learning Overview
Autumn 2 2026

English: Where My Wellies Take Me by Michael Morpurgo

Daily English lessons: Inspired by Babcock 'Book Write' sequences, which include teaching of Spelling, Punctuation and Grammar (SPAG).

Reading: Daily whole class, and small-group guided reading, informed by Re-Think Reading. Daily story time & weekly Book Club.

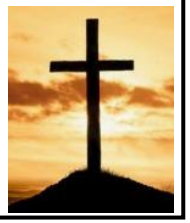
Handwriting: We follow Letterjoin spelling programme and handwriting is taught explicitly once a week and practised daily.

Spelling: Through 'No Nonsense Spelling' children learn spelling patterns, rules and strategies, inc. how words are built (morphology) and where words come from (etymology).

Speaking & Listening: Using the Oracy Approach, children are taught to articulate their ideas and use a rich, extensive vocabulary.

Faiths & Beliefs (FaB): *Why do Christians believe Jesus was the Messiah?*

A weekly RE lesson during which our children will learn about the concept of 'incarnation' and how it fits within the big story of the Bible.



DT: *Textiles - Stuffed Toys*

A weekly lesson developing textile and sewing skills by designing and making a stuffed toy using fabric and decorative techniques.



Mathematics: Multiplication & Division A, Fractions & (more) Multiplication & Division B



Daily Maths lessons: Informed by White Rose Mathematics, including arithmetic, fluency, reasoning & problem solving.

Arithmetic: A stand-alone session once a week and mental maths practised every day.

PE: *Gymnastics*

Two weekly lessons, during which children analyse movement mechanics, working in pairs to give constructive feedback, and connect floor exercises with apparatus work.

Computing: *Stop Motion Animation*

A weekly lesson developing an understanding of stop-motion animation and how moving images can be created.

PSHE: *Citizenship: How can make a difference in our communities and beyond?*



Developing active citizenship skills through exploring how people can make a difference in their communities.

Science: *Classifying Big & Small*



A weekly 1 ½ hour lesson developing children's natural curiosity into scientific understanding through enquiry and investigations.



History: *What is life like in the Alps?*



In this unit, children explore the climate and alpine environment of mountain ranges to discover how human and physical features attract tourism to Innsbruck, before applying this knowledge to conduct local fieldwork mapping recreational land use and comparing their own area to the Alps.

Music: *Music in Nature*



A fortnightly music lesson.

Spanish: *Describing Friends & Family*



A fortnightly lesson following Kapow, to promote speaking, reading & writing in Spanish.

Enrichment & Important Dates:

03-06.11.26: Yr 6 Bikeability sessions
24.11.26: Hidden Nature of Music workshop
27.11.26: FaB enrichment: Jane King visiting
04.12.26: Exeter Maths School visit
14.12.26: Angela from Food for Thought visiting
17.12.26: Christmas Concert & Carols