|  |  |
| --- | --- |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Specific sports coach delivering CPD on a weekly basis to all staff  Daily play-leading activities provided by pupils for pupils  Half-termly inter-school academy sporting events for all KS1 and KS2 pupils  Regular competition programme for KS2 pupils  Regularly updated sports noticeboard in school entrance  Fortnightly PE update in school newsletter  Annual PE event days & Sports Days  Annual swimming lessons for all children  A minimum of 2 sports clubs run each week for KS1 & KS2 pupils.  Outdoor Adventurous Activities/Residential trips and days for all KS2 pupils. | Celebration Assemblies – opportunities to share  sporting achievements inside & outside the school  curriculum.  Purchase extra swimming staff to enhance the quality  of swimming teaching & to allow for staff CPD in  swimming teaching.  To build stronger links with the community sport  clubs and professional sports clubs to enable  children to sustain participation and aspire to go  further with their participation.  Heighten the profile of PE through provision of  staff PE logo jackets  Improve efficiency of reporting school sporting  events on social media  Embed intra-school competition for KS1 & KS2  pupils through play-leader system |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety (100% of Y6 data included) | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 88% | To be completed end of Spring 2020  % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 88% | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 88% | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity  **over and above** the national curriculum requirements. Have you used it in this way? No | ? |
|  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2019/20 | **Total fund allocated:** £16,800 | **Date Updated: July 2020** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated/  **Funding spent:** | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to ensure ALL children are active for 30 mins minimum daily | All staff to provide daily physical activity for whole class participation.  Greater uptake of lunchtime  play-leader activity through regular play-leader training  Provision of varied, ‘alternative’ after school sports clubs by Premier Sport  Maintain 2 hours of PE instruction for KS 1 & 2 on a weekly basis.  Maintain daily PE instruction for EYFS. PE equipment audit – purchase of new equipment.  Pedometer challenge – classes compete for the most active class. | PE equipment overhaul  £1000  Pedometers  £200 | All children throughout the school are  physically active for a minimum of 30 minutes a day.  Play-leaders encourage more participation  through good planning and activity training  provided by academy coach. Maintain momentum  next year.  Good uptake of after-school clubs – many children  attend outside clubs – intake could be higher.  New equipment provision extends to motivate those  reluctant pupils. All lessons delivered to high  standards with appropriate and sufficient equipment.  Covid-19 affected timing of this challenge – consider  for next year. | Regular reflection of activities to maintain pupil motivation. Bank of activities created.  Play-leaders are trained to lead this and then train new play-leaders to take on this role for the following academic year.  Signposting to local clubs offering similar experiences  Systems in place to maintain and care for equipment.  Monitoring & feedback will shape future plans. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Aspirational speaker to kick off the new year. Sports for Schools.  Continue to share annual Sports day, May Day dance, swimming gala & annual PE event day with parents and local community  Embed weekly celebration of pupil’s sporting achievements (both in and out of school).  Order new ‘Landscove’ emblazoned jackets for staff attending events.  School sporting events & lesson activity regularly shared on FB & school website | Admin/advertising event to parents and pupils  PLT & school committee to create posters and invite parents and local community to become involved.  Pupils share personal achievements in or out of school curriculum.  TA tasked with ordering kit.  TA to take responsibility | Self-funding  Certificates, stickers, transport, refreshments  £600  Certificates,  trophies  £50  Clothing  £400  TA extra hours  £300 | Parents, pupils and staff were made aware of the  benefits of physical activity for all – all pupils and  staff become motivated through assembly and  activity participation. Financial gain for  equipment purchase.  Covid-19 affected progress with this.  Several children motivated to share their achievements  and self-esteem and physical endeavours shared/  profile heightened.  Covid-19 affected progress with this.  Landscove’s PE profile is raised and its sporting  reputation is shared within the local community – MT  too responsibility for this | Share experiences through follow-up activities – link with health & well-being programme .  Annual monitoring and review of practice by staff provides for improvement in practice for future years  Continue as a weekly component of whole-school celebration.  Continue as a weekly component of whole-school celebration.  Play-leaders support in process of training new play-leaders during final term of year.  Clothing maintained and stored centrally for future staff in future years.  TA trains new TA to take responsibility during final term of year. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Regular staff CPD provided and detailed schemes of work made accessible. | Scheduled provision – CPD scheduled for all staff through half termly staff meeting sessions by academy coach.  Academy PE coach leads PE lessons for all staff on weekly basis.  PE curriculum resource packs available in PE resource bank & PE schemes available for all on server. | £7,000 | Staff feel more confident to deliver PE lessons. with  Continuation of this focus required.  Staff show improvement in their PE  delivery. Continuation of this focus required.  Staff confidently able to plan lessons with  this resource tool. | This remains an annual process with all aspects of PE schemes of work being covered  This remains an annual focus to ensure all staff develop a wide range of PE knowledge and teaching skills  Staff feedback on helpfulness/quality of these resources. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| ALL children become involved in a variety of different sports within weekly curriculum lessons.  Offer regular after school sports club provision & include more unusual options to cater for different tastes.  Whole school PE day | PE curriculum offers a range of traditional and ‘alternative’ sporting activities.  Academy coach, local coaches, SSW & Premier Sport provide regular weekly after school sports clubs.  PLT to research activities for PE event day includes ‘alternative’ sports to hook disengaged children. | Through new equipment costs  £500 cost subsidies  £300 coach fees  £1000 | Children have experienced a wealth of  different sporting activities.  Club registers demonstrate higher uptake  of pupils participating.  Covid-19 affected progress with this. | This system becomes embedded as normal school practice  Feedback and monitoring to shape schedule for future clubs.  Feedback and monitoring to shape schedule for future events.  Feedback and monitoring to shape system for future events. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 8% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Inter school competition attendance for ALL KS1 & KS2 children  SSW – football league  Engage children in Intra-school competition | Academy coach organises a schedule to allow for half-termly festivals and competitions to run between academy schools for all KS1 & KS2 children.  SSW to organize a half-termly football league for KS2 children to compete against local primary schools.  Play leaders incorporate intra-school competition events into their play-leading sessions on a weekly basis, building up a ‘league table’ of results to share within the school and/or federation. | £1000 transport & supply cover needs  £500  Equipment  £500 | Competitive event attendance for pupils  has increased. (Adverse weather and Covid-19  affected completion of all plans.)  Unable to find local schools to become  involved. Will try again next year.  All children have experienced  ‘competition’ in a familiar and non-  threatening environment. | This becomes embedded school practice  After evaluation & feedback, this becomes embedded school practice  Play-leaders maintain a log of ideas and resources to pass on to new play-leaders for subsequent years’ use |

**£14,400**

**(Carry-over £2000)**