

Remembering & Understanding

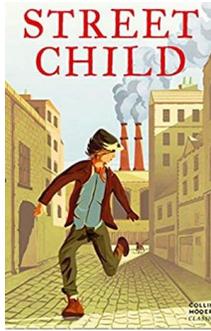
ENGLISH (linked to topic):

Main texts: Street Child & Coming Home

Produce a variety of pieces – poetry, letters, biographies, narratives.

Guided reading text:

Victorian Venture



Applying & Analysing

ART (linked to topic):

Studying the work of William Morris



17th September: Trip to Morwellham Quay

November:
KS2 swimming

December:
Carol service
Christmas production

+ lots more!

Evaluating & Creating

ICT (linked to English, topic and science)

Research famous people of the Victorian era and write a biography.

Research inventors of the Victorian Era and create a fact file to turn into a webpage.

Linked to PSHE:
Internet safety



HISTORY (linked to English, ICT and DT): The Victorians

Who was Queen Victoria?

The differences between the rich and the poor.

Life in the workhouse.

What was it like going to school at the end of the 19th century?

Child labour.

Who helped to improve the lives of Victorian children?

Hobbies and pastimes.



MFL: Spanish

An introduction to Spanish covering the basics such as greetings, numbers, colours and basic phrases.



GEOGRAPHY (linked to topic and science)

Map Darwin's journey on HMS Beagle using coordinates, latitude and longitude.

WWL (linked to science)

Activities based on classification.

Making mini bug houses.

Tree and mini beast challenge.



SCIENCE: (linked to WWL and English) Classification, Evolution and Inheritance

Describe how living things are classified into broad groups according to characteristics, similarities and differences.

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

PE:

Tag rugby
Basketball
Swimming

FAB

What does it mean to be a Muslim in Britain today?

Harvest

Why does Christmas matter to Christians?



SCIENCE: Working scientifically

Plan different types of scientific enquiries to answer questions.

Record data and results using scientific diagrams and labels, classification keys and tables.

Use test results to make predictions.

Reporting and present findings from enquiries, including conclusions.