

Remembering & Understanding

Applying & Analysing

Creating & Evaluating



### SCIENCE: Animals, including humans

Animal groups – birds, mammals, reptiles, amphibians, fish  
Animal diets – carnivore, herbivore, omnivore  
Animal structures  
The human body and 5 senses



### ENGLISH

- **FICTION:** Snail and the Whale – Writing journey stories
- **NON-FICTION** – Dear Greenpeace – letter writing
- **POETRY** – A First Book of the Sea – poetry about the sea

### MATHS:

Time  
Position and direction  
Mass, capacity and temperature  
SATS prep – consolidation of efficient methods and the 4 operations

### SCIENCE: Plants

Identify and name a variety of common and wild garden plants, including deciduous and evergreen trees  
Identify and describe the structure of plants and trees

### COMPUTING:

1. Digital writing
2. Introduction to animation



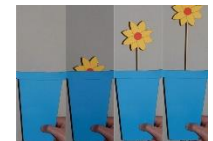
### Forest School day (date TBC)

Outdoor art  
Team building  
Welly walks  
Seasonal change  
Cooking  
Whittling

### ART: LS Lowry



### DT: Levers/sliders – making a moving picture



### FaB

Who is Jewish and how do they live (part 2)?

How should we care for the world and others and why does it matter?

### MUSIC

Kapow! Unit TBC



### PSHE (Jigsaw):

1. Relationships
2. Changing me

**GEOGRAPHY:** Why do we love being by the seaside so much?



### HISTORY: Local history

Why is the history of my locality significant?



### PE:

Athletics  
Rounders  
Tennis  
Ultimate frisbee