

## **SCIENCE:** Living things and their habitats

Things that are living, dead, never alive

Adaptation

**SCIENCE: Seasonal** 

Observing changes

over the 4 seasons as

well as daily weather

patterns and day

length variation

Change

Types of habitat/microhabitats Food chains and webs



#### **ENGLISH**

- Non-Fiction How to Catch Santa (writing instructions for how to catch Class 2's naughty elf)
- Poetry Writing dragon poems based on Tell me a Dragon by Jackie Morris
- Writing a diary/recount inspired by Samuel Pepys' story
- Great Fire of London newspaper report

### **MATHS:**

Money Shape **Multiplication and Division Fractions** 

### FaB

What do Christians believe God is like?

Who is Jewish and how do they live (part 1)?

## **COMPUTING:**

- 1. Moving a robot
- 2. Grouping data



## Wild Woodland Learning

Outdoor art Team building Welly walks Seasonal change

# ART: London cityscape silhouette pictures



DT: Making tudor house models



### **MUSIC**

Dance with the elements - fire



### **HISTORY: The Great Fire of London**

Learning about the devastation of the Great Fire of London in 1666



### PE:

Multi skills

**Dance** 

**Hockey** 

Handball

## **GEOGRAPHY: UK countries and capital** cities

name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Use world maps, atlases and globes

## **PSHE (Jigsaw):**

- 1. Dreams and goals
- 2. Healthy me

