



*Welcome  
to Class 4!*

## Staff

Chloe McFadzean teaches  
Class 4! We are also lucky  
enough to be supported by  
Hayley Redmayne  
and Catherine Monroe.

## *School Times*

*Drop off by side gate 8:45 - 8.55  
am.*

*Collection from rear playground  
at 3:30 pm.*

*Please wear masks and socially  
distance. Dogs are not allowed  
in the playground.*

*Children will be expected to  
carry  
all their own belongings in  
appropriate bags.*



# What does your child need to bring to school?

Bookbag (a really helpful size)

Reading Book, Record Book and AR bookmark

Healthy Break time snack

Bottle of water

A waterproof coat (& trousers optional)

Wear PE kit on Wednesdays and Thursdays

WWL clothing on Friday

PLEASE ENSURE ALL ITEMS ARE NAMED

# Rolling Programme - please see website

Year A 2021/2022	Autumn Fighting Fit and Flying High	Spring Discover Dartmoor	Summer Greece Lightning
<b>Science</b>  <b>RE</b>  <b>PSHE</b>  <b>Computing</b>  <b>History</b>  <b>Geography</b>  <b>DT</b>  <b>Art</b>	Animals including humans: Birth to old age. Working scientifically.  Why do Hindus want to be good?  Being in my world. Celebrating difference.  Selection in physical computing. Flat-file databases.  Why was winning the Battle of Britain in 1940 so important?  Why are mountains so important?  Seasonal food.  In Flanders fields.	Animals and humans: Healthy lifestyles. Working Scientifically.  Creation and Science – conflicting or complimentary? What did Jesus do to save human beings?  Dreams and goals. Healthy me.  Variables in games. Introduction to spreadsheets.  Local history study.  Who are Britain's national parks for?  Moving toys.  A sense of place.	Electricity. Light.  How can following God bring freedom and justice? How does faith help people when life gets hard?  Relationships. Changing me. Financial Literacy. First Aid.  Vector drawing. Selection in quizzes.  The story of the trojan horse: historical fact, legend or myth?  What is a river?  Fairground.  Sculpting vases.
Year B 2021/22	Autumn Darwin, Dynasties and Dragons	Spring Rule Britannia	Summer Volcanic Voyagers
<b>Science</b>  <b>RE</b>  <b>PSHE</b>  <b>Computing</b>  <b>History</b>  <b>Geography</b>  <b>DT</b>  <b>Art</b>	Evolution and inheritance. Living things and their habitats: classification.  What does it mean to be Muslim in Britain today? <b>Incarnation:</b> Was Jesus the Messiah?  Being in my world. Celebrating difference.  Sharing information. Video editing.  How did a pile of dragon bones help to solve and ancient Chinese mystery?  How is climate change affecting the world?  Shang dynasty Board Game.  Chinese art.	Properties and changes in materials. Living things and their life habitats: Life cycles.  <b>God:</b> What does it mean if God is holy and loving? Why is the Torah so important to Jewish people?  Dreams and goals. Healthy me.  Internet connection. Webpage creation.  Why did Britain once rule the largest empire the world has ever seen?  Why is fair trade fair?  Building bridges.  William Morris study.	Earth and Space. Forces.  <b>Gospel:</b> What would Jesus do? What matters most to Humanists and Christians?  Relationships. Changing me. British Values.  3D modelling. Senses.  What did the Vikings want in Britain?  How do volcanoes affect the lives of people on Himaey?  Shelters.  Viking art and jewellery.

## Class 4 Autumn Curriculum Map 2021

### English

Working as a writer, we will explore and write in the style of a chapter book, based on the popular book 'Chitty Chitty Bang Bang and the race against time' by Frank Cottrell Boyce. Throughout this book we will embark on an adventurous journey and recognise the effect that a range of grammatical features, such as passive verbs and parenthesis, has on the reader.

We will also be exploring the book 'Darwin's Dragons' which will closely link to our humanities topic.

### Science

Working as a scientist, we will be exploring many different aspects of science and working scientifically. We will work on developing our science skills through making predictions and explaining why we think this might be, before testing it for real! We will also be looking at evolution and inheritance; we will investigate how living things have adapted overtime.

### Music

In music, we are going to be looking into the music genre of Jazz.

## Topic: Darwin, Dynasties and Dragons.

**As a historian, we will explore the Shang Dynasty. We will be using new skills to investigate what happened during this time and the affect that it had on our lives today.**

**As a geographer, we will investigate how climate change is affecting our environment.**

**As an artist and designer, we will be designing, making, evaluating and extending our technical knowledge by creating our very own Board Game related to our topic. We will express our ideas and evaluate the effectiveness of the designs and materials used as a process of design.**

### Maths

Working as a mathematician, we will be exploring and building upon our knowledge of place value and recognising the links in our learning as we tackle more complex numbers. Furthermore, we will expand our number knowledge through our topics of addition, subtraction, multiplication, division, fractions and statistics.

### Physical Education

In P.E. we will be partaking in some fun and energetic basketball with Mr Tanner. In our second PE lesson, we will be learning all about invasion games and the skills involved in team sports.

### RE

This term, we will be exploring the question 'What does it mean to be Muslim in Britain today?' We will also be exploring the question: 'Was Jesus the Messiah?', which will also focus on the incarnation.

### ICT/Spanish

The first half of the term, we will be identifying systems within computing and recognising the importance of technology in sharing information.

In the second half of the term, we will be recapping and extending our knowledge of numbers, greetings and basic items in Spanish.

# Topic Web

# Reading - at home

Reading opens a whole new world of imagination, facilitates the acquisition of new knowledge and is great for developing writing skills. Please encourage your child to read regularly, either independently (silently or aloud), to a sibling or an adult and record any comments in their reading record.

Thank you.



# Reading - in school

Whole class - at the start of a sequence to identify language and organisational features. Teacher models, questions and promotes high quality book talk.

Guided - carefully tailored to meet individual needs.

Cross Curricular - developing research skills and independent learning.

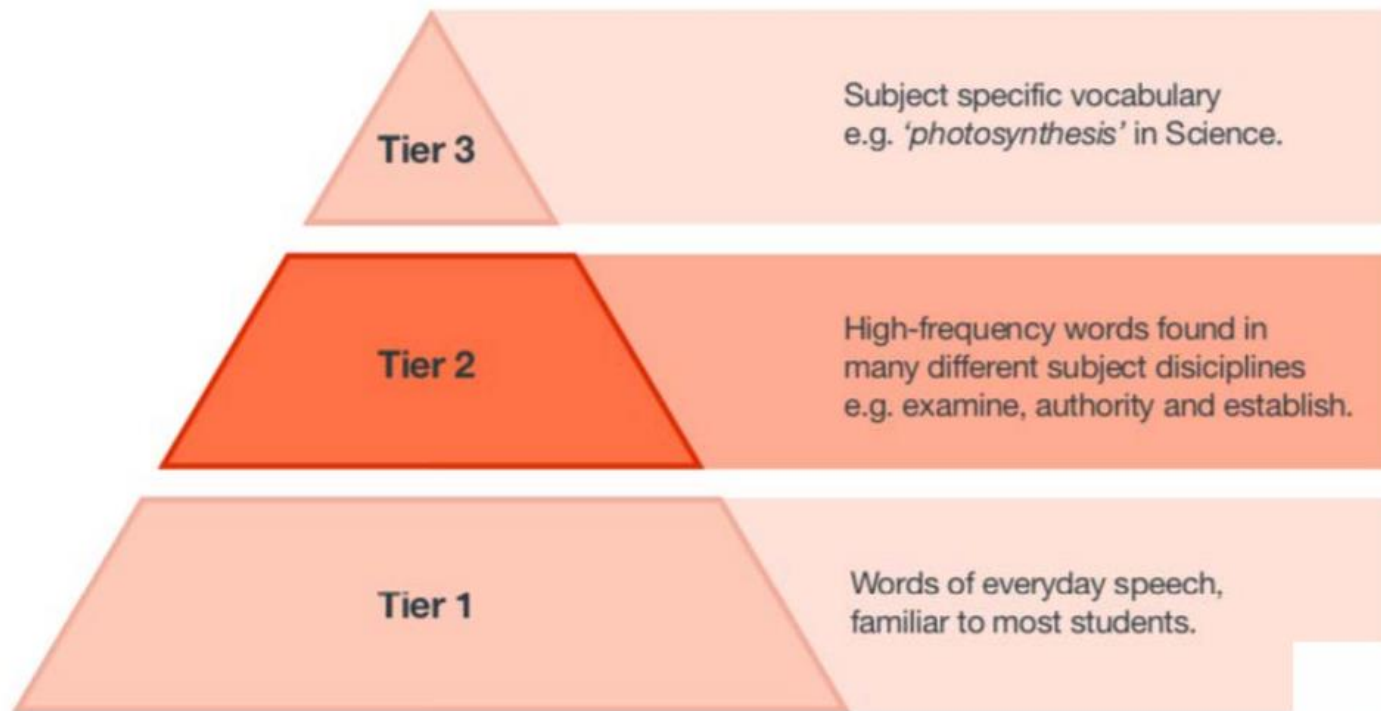
## Reading Vipers

Vocabulary  
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equence or Summarise





# Vocabulary development



# Vocabulary development - how?

Listening - Teacher/adult as a role model

Speaking - developing talk roles.

Reading - encountering new words,  
explaining  
the meaning in context.

Writing - using a rich and varied  
vocabulary, words acquired through  
reading, finding and using synonyms in the  
thesaurus.

# Talk Roles...

## Instigator



The person who starts the discussion...

*could say:*

- 'From my point of view...'
- 'My view is...however...'
- 'Due to the fact that...'

## Builder

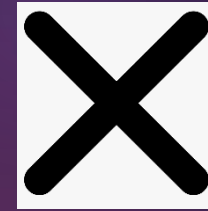


Develops, adds and builds on to an idea...

*could say:*

- 'I wholeheartedly agree...however...'
- 'I wondered why...'
- 'I noticed a connection between...'

# *Times Tables*



*Times table knowledge is a vital tool for your child's mathematical development.*

*Regular weekly practice in class and for home-learning is encouraged using a variety of strategies including the online programme, TTR.*



# Home-learning

*Reading - daily*

*Spelling Shed and TTR - weekly*

*Login details stored in reading record book.*

*Spelling tests will be on a Thursday so new spellings will be set each Friday.*

*Any changes to timetables and reminders will be communicated via posts on Teams.*

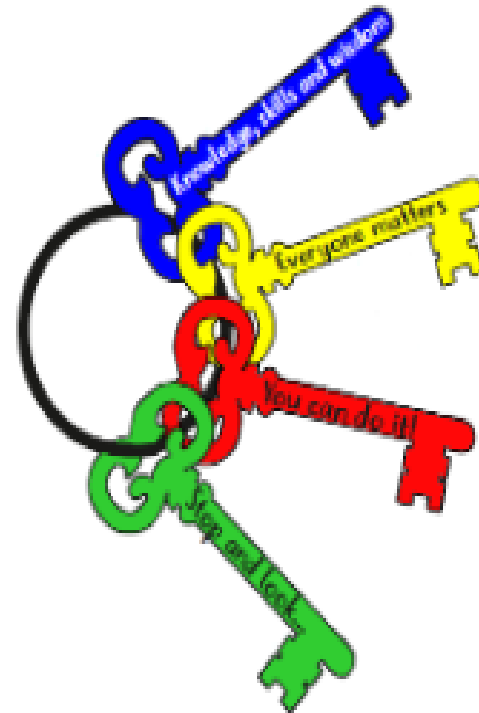
*Please check regularly.*



# FaB - Faith and Beliefs

FaB explores big questions about life, to find out what people believe and what difference this makes to how they live.

FaB helps us to make sense of religion and belief, reflecting on our own ideas and ways of living.



# *Handle with care*

*We are particularly aware of mental health and wellbeing here at Landscope and we would like to work as a team with parent support to give your children the best possible education.*

*If your child has had a particularly difficult night, weekend or morning then please just email [adminlandscove@thelink.academy](mailto:adminlandscove@thelink.academy) with a simple 'Handle With Care'. This will notify us that your child may need some extra care and patience that day.*

# What else?

Please post any queries you have regarding the term ahead on Teams and we will reply at our earliest convenience.

We request that children do not post messages to each other. A huge trail soon builds, making it difficult for us to decipher those from parents.