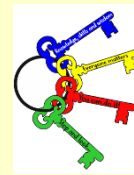




LANDSCOVE C OF E PRIMARY LINK ACADEMY TRUST SCHOOL IMPROVEMENT PLAN: KEY PRIORITIES 2021-2022



Small Schools, Big Opportunities

Key Priority 1: WRITING:

Focus on the highest quality delivery of English teaching using forensic analysis to determine the needs of the writers & to ensure progress is rapid and sustained for all groups of learners.



Key Priority 2: VOCAB DEVELOPMENT - CLOSING THE VOCABULARY GAP.

Develop a robust and systematic approach to teaching & learning vocabulary - using tiered vocab – Alex Quigley & Oracy project work to guide action plan. (to impact on speaking, reading and writing)

Key Priority 3: GLOBAL CITIZENSHIP

Develop the children's awareness of global citizenship and how they can develop an ethos of action to challenge injustice both locally and globally. Develop children's understanding of diversity & support them to be outward facing and develop attitudes of 'global generosity'.



Key Priority 4: SUBJECT LEADERSHIP:

Developing and supporting talent and passions. Develop a robust system for subject leaders to work across the two partner schools, lead, research, offer CPD, monitor, and ensure QFT in all areas.

Key Priority 5: BROAD CURRICULUM: ART AND DESIGN & DESIGN TECHNOLOGY:

following pandemic revive themed arts and STEM weeks where children can be immersed in subjects and experiences to enhance learning. Have robust system in place to ensure themed weeks meet needs/objectives/skills of the national curriculum as well as enriching and personally sustaining.



Key Priority 6: MFL

To implement the MFL SOW to ensure it acts as a support to teachers and meets the needs of all children so that: 1. Teachers have the subject knowledge teach & to make an informed judgement on each child's progress. 2. Children are taught MFL consistently ensuring that they know more, remember more and understand more.