

## **Appendix A : Behaviour conduct during COVID 19 reopening September 2020.**



In light of the need for children to behave differently when they return to school, new systems we have put in place to support that, are reflected in this behaviour conduct, appendix A, to our main Positive Behaviour Policy.

Behaviour policy changes will be communicated to pupils on their return to school and parents will be made aware of the appendix in their parent email 17.9.20

### **Behaviour and conduct: Be a leader in keeping yourself, your school, family and community healthy.**

**Teachers and parents will be asked to share these expectations with their children/class group.**

#### **Altered routines for arrival or departure**

- Parents and teachers will support children to know and understand our new routines.
- On arrival children must wash hands .
- Children must go straight to class first thing each day. They must not go to play in the playground.

#### **Following school instructions on hygiene, such as handwashing and sanitising:**

- **Washing hands properly is vital and an expectation of all children**
- Step 1: Wet hands with safe running water
- Step 2: Apply enough soap to cover wet hands
- Step 3: Scrub all surfaces of the hands – including backs of hands, between fingers and under nails – for at least 20 seconds
- Step 4: Rinse thoroughly with running water
- Step 5: Dry hands with a clean, dry cloth, single-use towel or hand drier as available
- Wash your hands often, especially before and after eating; after blowing your nose, coughing, or sneezing; going to the bathroom/ toilets/latrines and whenever your hands are visibly dirty.
- If soap and water are not readily available, staff will ensure children use an alcohol-based hand sanitizer with at least 60% alcohol.
- children must always wash hands with soap and water if hands are visibly dirty.

#### **Moving around the school as per specific instructions**

- EYFS children will use their own classroom and playground.
- Children will be in class Bubbles and staggered timetables will ensure Bubbles remain distanced.

#### **Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands**

- Children must model good practices such as sneezing or coughing into their elbow and washing your hands,
- children must, where possible, use a tissue, bin it, and wash hands
- children will be encouraged not to touch their face, avoiding mouth, nose, and eyes.

#### **Following instructions on who pupils can socialise with at school**

- When at school children will only be able to mix with their teaching group. Children are not allowed to socialise with other groups in school. (staggered breaks will support this)

#### **Rules about sharing any equipment or other items including drinking bottles**

- Children from Y1 -Y6 will be expected to only use their personal equipment found in their tray which will be on their desk.

- Drinks bottles must not be shared.

### **Playtimes**

- Children may only play in the area their teacher tells them to. This will support socially distancing groups within school. (staggered playtimes will support this.)

### **Use of toilets**

- Only one child will be allowed to use the toilets at any one time. Children will be expected to follow this rule. Older children (Y1-6) will wait on social distancing markers before entering the toilets.
- EYFS will use their own toilets.

**Coughing or spitting at or towards any other person will not be tolerated and parents will be informed of such behaviour and expected to support the school.**

**Children will be expected to tell an adult if they are feeling unwell / experiencing symptoms of coronavirus**

**Children must not tease anyone about being sick; adults should, in an age appropriate way, remind children that the virus doesn't follow geographical boundaries, ethnicities, age or ability or gender.**

**Rewards and sanction system will be the same as in the main body of our positive behaviour policy.**

**17<sup>th</sup> May 2020**

**Reviewed 17<sup>th</sup> September 2020**

**To be reviewed and updated alongside daily guidelines from DFE and government. Any reviews and alterations will be shared with parents and children as soon as possible after changes have been made.**