Topic

DISCRETE subjects will be taught: MATHS, READING, and PE.

Children will work in groups to set up a farm shop business and design, make and market a new lunchtime food product.



**CROSS CURRICULAR MATHS LINKED TO NFU FARMING PROJECT**

* Measuring water and measuring plant height.
* Conduct a survey. Design and draw pictograms.
* Reading scales, estimating, measuring accurately, scaling up recipes
* Applying calculation methods to calculating money

**PSHE/ MENTAL HEALTH & WELLBEING**

Re-establishing relationships

Re-establishing routines & expectations

Growth mindset & learning behaviours/superhero learners & learning behaviours

**GEOGRAPHY**

Economic activity including trade links and the distribution of food.

**HISTORY**

How famous inventions have changed the way we do things.

**DT**

Design packaging for food product

Linked to persuasive writing

**DT – COOKING AND NUTRITION**

Design a brand

Learn about healthy eating and Identify the nutritional requirements of a target market

Design healthy recipes

Prepare and cook food safely and hygienically

**WILD WOODLAND LEARNING**

Team building activities - orienteering.

Den building – looking at structures

**DT**

Understand where food comes from

Linked to Geography

**FaB** - SALVATION

What do Christians call the day Jesus died ‘Good Friday’?

Exploring the three important days in Holy Week:

* Palm Sunday
* Good Friday
* Easter Sunday

Design and create a display showing the importance of each day.

**PSHE/ MH& WELLBEING**

Jigsaw: Healthy Me

Raising self-esteem and confidence

Making healthy lifestyle choices

**ENGLISH**

NFU FARMING PROJECT

Examine the use of persuasive language and techniques used in food advertisements

Final write: Design and write advertisement for own product

Perform advertisment

**SCIENCE**

Working scientifically:

Set up practical enquiries, comparative and fair tests.

Plants:

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Investigate the way water is transported in plants.

DANCE

Following on from our Rainforest topic…

Learning a variety of dance techniques, taking inspiration from *Carnival of Animals* by French Composer Camille Saint Saens.

Remembering & Understanding

**ENGLISH**

UNTIL I MET DUDLEY

by Roger McGough

“I thought I knew how a fridge worked...Until I met Dudley…”

Exploring exlanatory language through the genre of fantasy.

Final write: An imaginary (and real) explanation of how something works.

Applying & Analysing

Creating & Evaluating