



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold PE mark from 2014-2016 (2017 missed application due to new deadline date)</p> <p>Daily play-leading activity and termly training for play leaders</p> <p>Broader range of sports clubs/activities available to all children</p> <p>Regularly updated sports noticeboard in school entrance</p> <p>Regular event reports on website</p> <p>Fortnightly PE update in school newsletter</p> <p>Annual PE event days</p>	<p>Schedule programme to ensure 30 minutes DAILY of physical activity per child in KS2 (before school/class-time/playtime/lunchtime/after school)</p> <p>CPD audit to clarify training needs for staff & play leaders</p> <p>Improve opportunities for EYFS</p> <p>Enhance Y3/4 outdoor adventurous education opportunities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,800	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Design daily physical activity programme to ensure ALL children are active for 30 mins minimum daily (in addition to current provision)	PLT to liaise with staff/SSCO/play-leaders to create a workable schedule to include: Breakfast club physical activity Whole school 'Wake & Shake' at 8.55 am Morning physical activity between lessons Greater uptake of lunchtime play-leader activity	PLT time £250	All children throughout the school are physically active for a minimum of 30 minutes a day in school time. Play-leaders take on heightened profile.	Play-leaders are trained to lead this and then train new play-leaders to take on this role for the following academic year.
	Purchase of weatherproof music & ipod/docking system for 'Wake & Shake' (& outdoor event days)	Equipment £500		
	PLT to liaise with SSW & SSP to provide attractive after school sports clubs SSW to offer after school club training to interested parents	£0	Greater uptake of after-school clubs	Parent training provides sustainable coaching system for future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff knowledge and understanding of present Government regulations/expectations for PE.	PLT to disseminate guidelines through staff -meeting – early summer term 2018	£0	All staff have clear understanding of daily expectations and whole school impact is more achievable	The routines and activities are monitored and developed and remain embedded in everyday practice for future years
Share annual Sports day, Sports Relief fun run, swimming gala & annual PE event day with parents and local community	PLT & school committee to create posters and invite parents and local community to become involved.	Certificates, transport, refreshments £600	Physical activity becomes a community-held practice based on fun and enthusiasm to participate	Annual monitoring and review of practice by staff provides for improvement in practice for future years
Weekly celebration of children's sporting achievements both in and out of school.	Play-leaders to organize children to share medals/certificates and provide a weekly award from play-leading activity during Friday's celebration assembly.	Certificates, medals £20	All children, whatever their ability, become motivated to share their achievements and self-esteem and physical fitness is improved	Constant review of practice and feedback from children will mould the practice for future years
Class teachers to select one child per class to receive a half termly 'sports person' award from curriculum lessons.	Certificates/trophies to be provided and presented in end-of-half-term celebration assembly.	Certificates, trophies £30	All children's motivation to focus and achieve their full potential throughout PE lessons is heightened	Constant review of practice and feedback from children will mould the practice for future years
Highlight the profile of play leaders to heighten respect and encourage others to take on the role.	TK to audit play-leader bibs/caps and play equipment and replace as appropriate.	Clothing, equipment £200	Children are keen to take on the play leader role leading to more physical activity options for all.	A system to store, maintain and repair equipment is established along with requests for new equipment
Order new 'Landscape' emblazoned team shirts for all children attending festivals, competitions and events.	PLT to approach parent to research and order class T shirt sets and a new soccer strip.	Clothing £250	Children develop a sense of team spirit, belonging and pride to be representing their school in a 'team uniform'. Landscape's sporting reputation is shared with the local community.	A system to maintain the number and quality of new clothing is developed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly staff CPD through SSP & SSW	PLT to audit staff's needs & liaise with SSCO & SSW to provide CPD as per scheduled provision	Within SSW subscription £1,000	Staff are able to deliver PE lessons with confidence and improved quality – children access higher quality physical activity	This remains an annual process with all aspects of PE teaching eventually being covered
SSP & SSW staff lead PE lessons for all staff on weekly basis. Include film footage to use in feedback sessions	SSCO & SSW to lead & support PE teaching as required from CPD audit. Purchase ipad and necessary accessories for feedback.	Within SSP & SSW subscription Ipad /accessories £400	Staff are supported on a weekly basis to improve their knowledge of different aspects of PE teaching, using IT to enhance performance reflection – children access higher quality physical activity	This remains an annual focus to ensure all staff develop a wide range of PE knowledge and teaching skills
Additional PE CPD opportunities provided to all staff	PLT to share available CPD opportunities with all staff (including TAs)	Additional courses £250	Staff requiring specific or targeted training provides additional opportunities for children's physical development	This remains an annual opportunity for all staff
Lesson observation feedback for all staff	PLT & SSW lead to ensure regular lesson observation feedback is provided to all staff.	£0	Staff teaching skills improve and children receive higher quality PE teaching as a result	This system is embedded as normal school practice
PE curriculum resource packs	PLT to improve PE support materials and update resource boxes	PLT time £25	Staff can use support materials to aid lesson planning and thereby improving delivery of their PE lessons	PLT adds to this resource bank annually where possible

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure ALL children can become involved in the variety of festivals and events offered by the SSP & SSW	PLT to highlight termly events to ALL staff and aid in organizing practical needs (travel, risk assessments etc) to ensure participation.	SSP & SSW subscriptions £7,995 Transport £2,000	More children experience competitive and non-competitive physical activity alongside peers in supportive and non-threatening environments	This system becomes embedded as normal school practice
	PLT to explore ways in which TAs & parents can help in transporting and supervising smaller target groups of children to events.	Research time £50	Timetabling and staffing restraints do not impact on the opportunities for children to attend different sporting events leading to more participation and fitness development/attitude change	A bank of TAs and/or parents are encouraged to take on this role on a rota basis – parent to organize and establish a workable system
Involve EYFS in such events wherever possible	PLT to research options for EYFS	Research time £50	There become more opportunities for EYFS children to experience a broader range of activity	Create a bank of coaches/activities available for annual use
Offer regular after school sports club provision & include more unusual options to cater for different tastes.	PLT to liaise with SSP & SSW, plus Shear soccer , Premier Sport and Pro Active. Survey children to discover their interests and available after school availability.	Included in SSP & SSW subscription £1,000	A wider range of after school physical activity will motivate more children to engage regularly in physical activity	Establish a bank of coaches/activity programmes to use on an annual basis
Target interested parents or local community members to become involved in running before or after school sports clubs.	PLT to add invitation to free sports club training (from SSW) to parent PE questionnaire.	£0	The parent body will provide more opportunities for after school physical activity options, engaging a greater number of children in physical activity	Offer parent training on an annual basis and highlight its success within the school newsletter and website to motivate others
Maintain present level of termly YPL training to ensure a varied & attractive schedule of lunchtime physical activity sessions is available for all children to access.	TK to audit present play-leader numbers and skill levels and liaise with PLT. Staff to create a system to award	Certificates £30	There will be more options for children to select from to encourage physical activity at	Continue the present system of recruiting play leaders and training them in this role

Provide more opportunities for PE involvement for disengaged children	<p>play-leaders for their efforts and highlight their value in a focused assembly.</p> <p>PLT to research activities for PE event day includes 'alternative' sports to hook disengaged children.</p>		<p>lunchtimes</p> <p>A higher engagement in physical activity for those presently disengaged</p>	Create a bank of contacts to invite to attend annual PE days
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competition attendance for ALL children	PLT to highlight termly opportunities from SSW & SSP with class teachers. Class teachers to select teams with maximum numbers attending where possible.	Transport £1,000	All staff are aware of and can highlight the large number of available events for children to attend. Competitive event attendance will be increased.	This becomes embedded school practice
Less confident/disengaged children to be encouraged to participate in competitive sporting events	SSW to organize 'B' team fixtures on a termly basis.	Within SSW subscription	This will encourage less confident/disengaged children to 'have a go', building self-esteem for future inclusion in competitions. (These competitions may not be within the usual termly sport focus.)	The opportunities and management systems provided by SSW can be copied and run in school or academy-style competition in future years
Engage children in Intra-school competition	Play leaders incorporate the SSP intra-school competition events into their play leading sessions on a weekly basis, building up a 'league table' of results to share within the school and/or federation.	Equipment £300	All children within the school experience 'competition' in a familiar and non-threatening environment, building the confidence to join in wider competitive events in the future	Play-leaders maintain a log of ideas and resources to pass on to new play-leaders for subsequent years' use