



**WELCOME**  
**BACK**

to Class three!

# Staff

Luke Ansermoz teaches  
Monday through  
to Friday.

Amanda Richardson  
Friday Morning.

We are supported  
by Amy Raymont

# School Times



Drop off by side gate  
8:45 - 8.55 am.

Collection from rear  
playground at 3:30 pm.

Children will be expected to  
carry all their own belongings  
in appropriate bags.

# What does your child need to bring to school?

Bookbag, Reading Book,  
Record Book and  
AR bookmark

Healthy Break time snack  
Bottle of water

A waterproof coat (& trousers  
optional)

Wear PE kit on Wednesdays and  
Fridays

WWL clothing on Thursdays

PLEASE ENSURE ALL ITEMS ARE NAMED

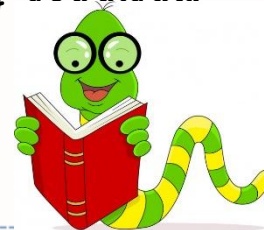
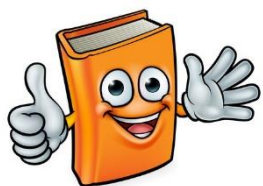
# For the Rolling Programme and topic web

Please see the  
class 3  
webpage

# Reading - at home

Reading opens a whole new world of imagination, facilitates the acquisition of new knowledge and is great for developing writing skills. Please encourage your child to read regularly, either independently (silently or aloud), to a sibling or adult and record any comments in their reading record.

Thank you.



# Reading - in school

Whole class - at the start of a sequence to identify language and organisational features. Teacher models, questions and promotes high quality book talk. Guided - carefully tailored to meet individual needs. Cross Curricular - developing research skills and independent learning.

## Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise

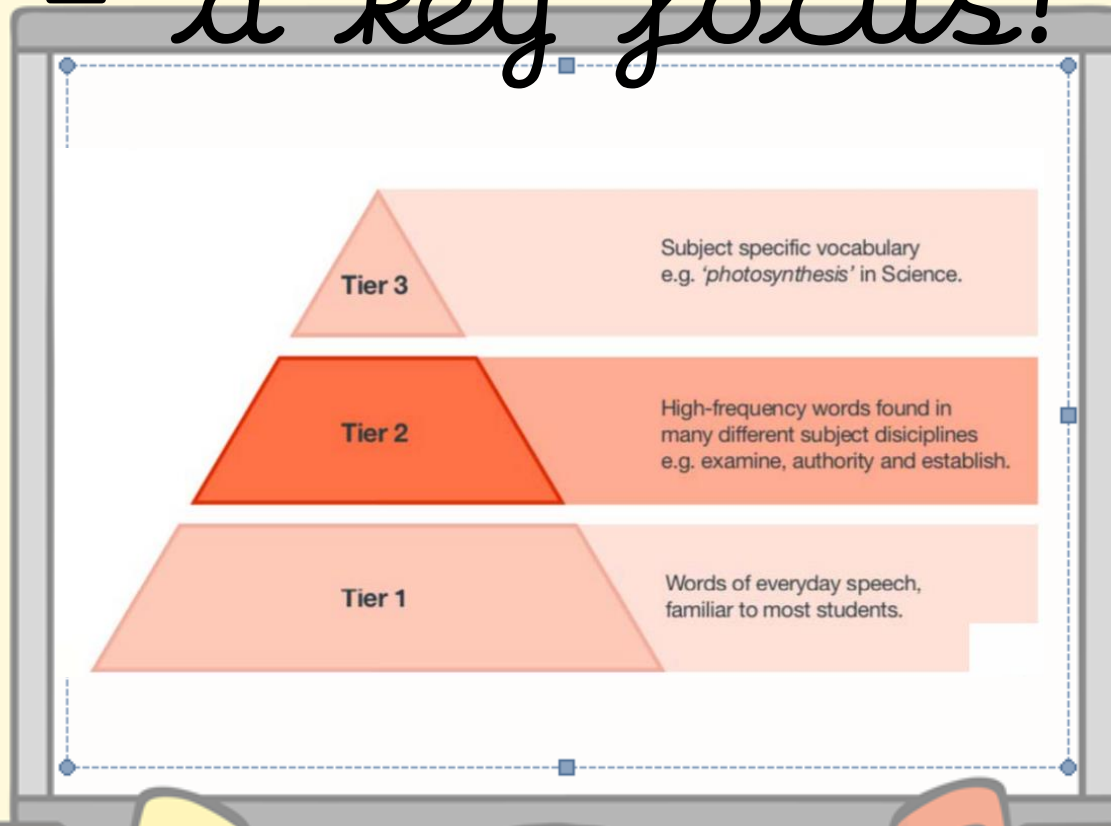


twinkl

www.twinkl.co.uk



# Vocabulary development – a key focus!





# Vocabulary development - how?

Listening - Teacher/adult as a role model

Speaking - developing talk roles.

Reading - encountering new words,  
■ explaining the meaning in context. ■

Writing - using a rich and varied vocabulary, words acquired through reading, finding and using synonyms in the thesaurus.

# Talk Roles...

## Instigator



The person who starts the discussion...

could say:

- 'From my point of view...'
- 'My view is...however...'
- 'Due to the fact that...'

## Builder



Develops, adds and builds on to an idea...

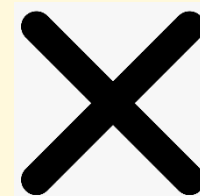
could say:

- 'I wholeheartedly agree...however...'
- 'I wondered why...'
- 'I noticed a connection between...'

Challenger - disagrees with or presents alternative argument  
Clarifier - makes things clearer/simplifies ideas by asking ?  
Prober - digs deeper into an argument/seek justification  
Summariser - presents reflections/provides conclusion



# Times Tables



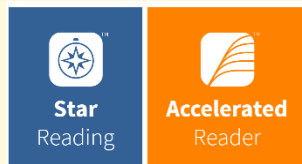
Times table knowledge is a vital tool for your child's mathematical development. Regular weekly practice in class and for home-learning is encouraged using a variety of strategies including the online programme, TTR.



# Home-learning



Reading - daily  
Spelling  
and TTR - weekly.  
Any changes to  
timetables and reminders  
will be communicated.



# FaB – Faith and Beliefs

FaB explores big questions about life, to find out what people believe and what difference this makes to how they live.

FaB helps us to make sense of religion and belief, reflecting on our own ideas and ways of living.



# Please share your spiritual Wow moments...

A sense of awe and wonder  
Something that moves,  
inspires or motivate us  
Awareness of something  
'bigger' outside of ourselves

