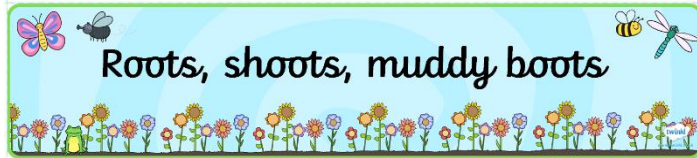


Remembering & Understanding

Applying & Analysing

Creating & Evaluating



Roots, shoots, muddy boots

Key question: Which material is best suited to make a welly boot?

OTHER SUBJECTS THAT WILL BE TAUGHT:

**PHONICS/SPELLING
FAB
MATHS**

GEOGRAPHY: Map work

Drawing a simple map with a key
Understand and use basic compass directions
Human and physical features



SCIENCE: Everyday materials

Identify, name, describe, compare and group everyday materials based on simple properties



WORKING SCIENTIFICALLY

Compare the suitability of materials for a purpose – designing the perfect welly boot
Manipulating materials

COMPUTING: Algorithms and programming

Create and debug simple programs on beebots
Understand that beebots follow precise and unambiguous instructions



ENGLISH

Writing our own stories about losing something based on 'Stuck' by Oliver Jeffers

Jack and the Beanstalk inspired bean diaries!



ART:

Van Gogh sunflowers



DT:

Making a simple electrical circuit



Wild Woodland Learning

Bark rubbing
Trees (deciduous and evergreen)
Team building

MUSIC

Exploring the traditional tale of Jack and the Beanstalk

PSHE (Jigsaw): Relationships and Changing Me

Understand families and friends
Who can help us within our local community?
Exploring our qualities as a person and good friend
Life cycles of humans (and animals)
Understand how we learn, grow and change through life



PE:

Tennis

Kwik cricket

Athletics

Dartmoor 3 ball