

ENGLISH

Creating dialogue based on Who Let the Gods Out.

Creating our own mythical creatures and writing a non-chronological report.

Exploring Greek myths and legends and writing our own.



Dartmoor Challenge Days:

Thursday 20th and Friday 21 May



ART

Exploring the history of Greek theatre and making our own masks.



PE:

Tennis

Kwik Cricket

Athletics

Dartmoor three ball



HISTORY: The Greeks

Who were the Greeks and why was the Greek Empire so successful?

Examine artefacts in order to draw conclusions about what life was like in Ancient Greece.

Greek Gods and Goddesses.

The Battle of Marathon and the Trojan War



MFL: Spanish

Recapping Spring term.

Food and drink.

Days of the week.

Poetry.



MUSIC: The Fresh Prince of Bel-Air

Exploring old school hip hop!



SCIENCE: Animals including humans

Describe the changes as humans develop to old age:

- Types of reproduction
- Stages of growth and development
- Comparing gestation periods of mammals
- Identify the changes that take place in old age.



Working scientifically

Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

PSHE (Jigsaw): Relationships and Changing Me

- Self esteem and body image
- Online communities
- Technology (screen time)
- Puberty
- Dealing with transitions.

First Aid Champions (British Red Cross)



FaB

Explain connections between the story of Moses the concepts of freedom and salvation.

What Christians believe about being the People of God and how they should behave.

Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.



DT: Marbulous structures

Developing an understanding of complex freestanding structures and how they can be strengthened and reinforced.

Understand how to join and shape materials.

Apply our skills and create a marble run.

