



# LANDSCOVE C OF E PRIMARY LINK ACADEMY TRUST SCHOOL IMPROVEMENT PLAN: KEY PRIORITIES 2020-2021



## Small Schools, Big Opportunities

### RECOVERY CURRICULUM

Implement an effective recovery curriculum to secure accelerated progress for all children after lockdown. Undertake low-stakes baseline assessment to find out where pupils have gaps in knowledge and ensure curriculum addresses these. Ensure the SEMH needs of children and staff are addressed in order to provide the best possible outcomes.

### WRITING

To improve standards, progress and outcomes in writing (across the curriculum), including for greater depth, through improved, inspiring/innovative planning, assessment, gap analysis, editing and pre-teaching/post teaching.



### VOCABULARY DEVELOPMENT

Review guided reading practice; improve vocabulary development in a progressive way across school to impact on reading and writing outcomes and progress. To embed the 3Es (3Es: explain, explore, example) strategy, including to improve vocabulary quality, choices and understanding for increased GD in reading and writing



### RE/SIAMS

To ensure the school community is outward looking by connecting to a wider global community.

To continue to develop the use of our spiritual garden for quiet reflection.



### IT/COMPUTING

TEAMS: Develop online learning for home access platforms and ensure accessibility for all children, parents & staff.

Move from Bronze to Silver level in terms of hardware and software. Use new IT equipment, including iPads, to support the delivery of a high quality computing curriculum; use IT to enhance excellent (cross curricular) teaching and learning.



### MFL

To implement the MFL SOW to ensure it acts as a support to teachers and meets the needs of all children so that:

1. Teachers have the subject knowledge teach & to make an informed judgement on each child's progress.
2. Children are taught MFL consistently ensuring that they know more, remember more and understand more.



### MATHS

To ensure that all children make at least, if not better than, expected progress from KS1 to KS2 and increase the number of pupils achieving Greater Depth in maths to bring it in line with reading.



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Landscape will use the keys to unlock the very best of us!