

Landscape Class 2/Broadhempston Willow Class rolling programme (Year 1 and 2) Year A – 2022/23

	Autumn Amazing me!	Spring Africa	Summer Roots, shoots, and moon boots
Science	Animals, including humans (Y1&2) (Working scientifically)	Seasonal change (Y1) (Working scientifically)	Plants (Year 2) Consolidation (Working scientifically)
History	How did Florence Nightingale have an impact on the history of medicine?	Why is Rosa Parks one of the greatest history makers?	What does it take to become a great explorer?
Geography	Why does it matter where my food comes from?	How does the geography of Kampong Ayer compare with the geography of where I live?	How does the weather affect our lives?
DT	Making healthy smoothies	Making a textured African animal Pasta Maasai necklaces	Growing sunflowers/electrical circuits
Art	Fruit and vegetable printing (Printing inc. Digital Art)	African sunset painting	Flowers in art (Drawing and painting)
Music (Y2)	Musical me	African call and response song (Theme: Animals)	Dynamics, tempo, timbre and motifs (Theme: Space)
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (Y2)	Who is Muslim and how do they live (part 1)? Why is Christmas important to Christians?	Who is Muslim and how do they live (part 2)? Why does Easter matter to Christians?	What is the good news Jesus brings? What makes some places sacred to believers?
PSHE (Y2)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	IT around us Digital photography	Making music Pictograms	Robot algorithms Intro to quizzing
PE (Y2)	Autumn 1 – Tag rugby (MT), tri golf (CT) Autumn 2 – Gymnastics (MT), dance (CT)	Spring 1 – Handball (MT), netball (CT) Spring 2 – Tennis (MT), multi-skills (CT)	Summer 1 – Cricket (MT), outdoor education (CT) Summer 2- Athletics (MT), Dartmoor 3-ball (CT)

## Landscape Class 2/Broadhempston Willow Class rolling programme (Year 1 and 2) Year B – 2023/24

	Autumn Toy Story	Spring Fire Fire!	Summer Under the Sea
Science	Everyday materials (Y1 & 2) (Working scientifically)	Living things and their habitats (houses and homes) (Y1&2) (Working scientifically)	Plants (Year 1) Consolidation (Working scientifically)
History	How do our favourite toys and games compare with those of children in the 1960s?	What caused the Great Fire of London in 1066?	Why is the history of my locality significant?
Geography	How does a compass help us?	What is the geography of where I live?	Why do we love being beside the seaside so much?
DT	Making a wheeled car	Tudor house models/structures	Levers/sliders
Art	Figures and faces (Sculpture)	Self-portraits (Drawing and painting)	Seascapes (Drawing, painting, collage)
Music (Y1)	Timbre and rhythmic patterns (Theme: Fairytales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: By the sea)
Spanish	TAUGHT OVER THE YEAR FOLLOWING LA JOLIE RONDE Y1/2 PROGRAMME		
FaB (Y1)	Who made the world? What does it mean to belong to a faith community?	What do Christians believe God is like? Who is Jewish and how do they live (part 1)?	Who is Jewish and how do they live (part 2)? How should we care for the world and others, and why does it matter?
PSHE (Y1)	Being me in my world Celebrating difference	Dreams and goals Healthy me	Relationships Changing me
Computing	Technology around us Digital painting	Moving a robot Grouping data	Digital writing Introduction to animation
PE (Y1)	Autumn 1 – Basketball (MT), invasion games (CT) Autumn 2 – Health and fitness (MT), gymnastics (CT)	Spring 1 – Multi skills (MT), dance (CT) Spring 2 – Hockey (MT), handball (CT)	Summer 1 – Striking and fielding (MT), rounders (CT) Summer 2 – Athletics (MT), tennis (CT)