



CLASS 1 PHONICS AND READING MEETING

September 2022

“READING
IS A WAY
FOR ME TO
EXPAND MY
MIND, **open**
MY EYES,
AND **fill up**
MY **heart.**”

Oprah Winfrey

Journey to becoming a reader



Our vision at Landscope is for every child to foster a love of reading



To become competent and confident readers with a life long love of reading



We can see that the children already love to share and enjoy books. This is where the journey starts!



- **Daily, fast paced, interactive phonics sessions.**
- We follow the **PHONICS BUG** programme which is a DFE validated systematic synthetic phonics programme.
- **Articulation of sounds is really important!**
- The attached video shows the correct way to articulate the sounds. It also shows the cued articulation actions we teach the children. Not only does this help children who may have speech and language needs, but it is a fantastic visual prompt too.



How do we
teach children
to read?

There are 44 different sounds in our language.

In reception, the children learn phase 2, 3 and 4 phonics.

These include:

single letter sounds – phonemes (s,a,t,p,i...)

two letter sounds – digraphs (ow, ee, oa...)

three letter sounds – trigraphs(igh, air,ear...)

When they move into year 1, they learn Phase 5:

split vowel digraphs – i-e as in like...

And alternative sounds.



How do we
teach children
to read?

Tricky words

There are some words in our language where phonics doesn't work!

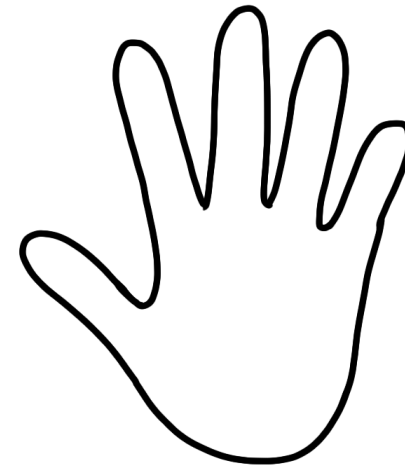
These are known as tricky words.

The children learn these by a mixture of knowing some of the sounds and recognising the word by sight.

Example –

Phase 2 – I no go to the into

Tricky words



To make the sounds we know into words, we teach the children how to 'blend' the word to read it and to 'segment' the word to spell it.

To 'blend', we smoothly say each sound.

c a t cat



To 'segment', we listen carefully to the sounds in the word and break it into the individual sounds.

cat c a t

Making sounds
into words.

After the first couple of weeks, when we have learned our first set of phonics sounds, we will send home reading books for your child to read to you.

For your child to become a confident and fluent reader, we like each book to be read 3 times across the week.

The first read - tends to be quite tentative as your child explores the sounds.

The second read - they begin to blend a bit more and their confidence increases as they become familiar with the text.

The third read – the magic happens as these squiggles start to become clear and your child's confidence increases further.

Each time your child reads, please record it in the yellow reading diary.

Reading Books

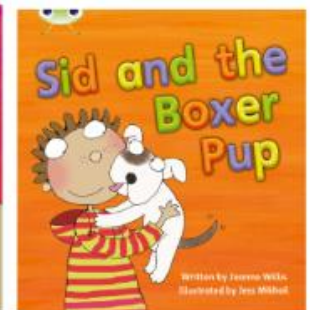
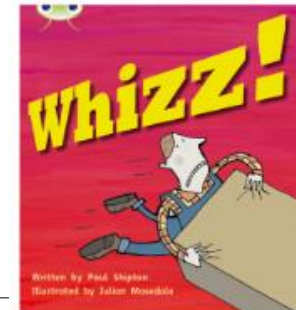
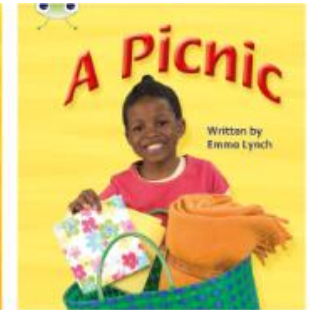
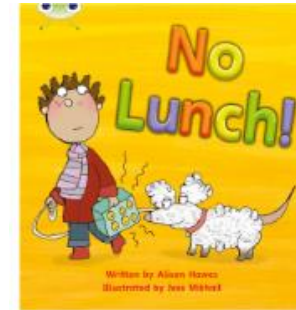


We send home two reading books a week for your child to read to you, and one 'sharing book', of your child's choice, for you to read to them.

Top tips for listening to your child read-

- Choose a time that works for you and your child.
- Look at the cover together. Talk about it. Look inside the cover and share the sounds displayed on it.
- Look at the pictures and talk about them
- Encourage your child to use their 'following finger' to follow the text as they are reading.
- Encourage your child to turn the pages.
- At the end, talk about the book.
- Most of all, make it fun and enjoy it.

Reading Books



- Throughout our teaching at Landscope, we teach the children to understand and use a wide variety of vocabulary to enrich their use and understanding of language.
- We are also embedding oracy across the school, building the children's language and communication skills with the use of rich and varied discussions.
- In Class 1, we will be focusing on the children using full sentences in discussions. For example, in response to the question 'Would you rather be a tiger or a dolphin?', teaching the children to response fully 'I would rather be a...because...'
- Playing games, such as 'Would you rather..', or exploring new words, at home would be wonderful.

Vocabulary and Oracy

