As scientists, we will be learning about

things that are living, dead and have

animals and their offspring!

never been alive. We will also explore

Linking theme - Art -

Choosing/mixing paint

Explore choosing and using paint,

by mixing colours.

Develop language in naming

mixed colours.

Review our class **KWL** grid – What

did we know, what did we want to

know and what did we find out?



Key question: In what ways are **England and Kenya the** same/different?

Hook: Safari animals have visited Class 2...role play set up as a safari!

Elicitation task - Create a class KWL grid - what do we already know and what do we want to know...

Spanish

We will be learning a new language this term – Spanish!

Linking theme - Design and **Technology – Textiles**

Select and choose appropriate textiles to be able to make a piece of African animal textile artwork.



Dance with Miss Foster (Wednesdays)

Handball with Mr Tanner (Thursdays)



Linking themes - Music

Make your own African music

English - African riddle poetry

As writers, we will use our knowledge of African animals to write a riddle poem about an animal of our choice!

English – Handa's **Surprise**



English - The High Street list writing

As writers, we will explore the text 'The High Street' by Alice Melvin. We will compare Sally's high street to our own and write a list of items we could buy at our own high street.



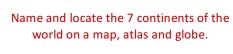
English - Fiction - Augustus and his Smile -Spring 1



As writers, we will be immersing ourselves into the story of Augustus the tiger and his smile. We will work towards writing our own stories about losing something that matters to us!

Explore African drumming

Linking themes - Geography



Compare the geographical similarities and differences between England and Kenya.

PSHE - JIGSAW



Spring 1 – Dreams and goals

Spring 2 – Healthy me

'FAB'

FAB will be taught on Friday mornings with Mrs Richardson in the Spring term.